The EarlyEdU Alliance® is a collaboration of early childhood experts and stakeholders working to meet the need for high-quality college degree programs that are accessible, affordable, and relevant to current and prospective early learning professionals. The EarlyEdU Alliance is committed to supporting and transforming the early learning workforce, its system leaders, and its learning providers. Since 2015, over 840 institutions of higher learning (IHE), stakeholders, and individuals have joined the EarlyEdU Alliance, including tribal colleges and universities, and Hispanic-serving institutions. Many members are using EarlyEdU Alliance course resources to establish and expand in-person and online early childhood degree programs.

The EarlyEdU Alliance is not a stand-alone university and does not confer degrees; rather, the Alliance includes a growing number of IHE that implement one or more of the EarlyEdU courses, as well as the Coaching Companion, in their programs of study. The EarlyEdU approach includes competency-based assignments with authentic learning and faculty who provide coach-quality feedback. EarlyEdU fosters credits that count and degrees that matter.

**What We Offer**

- Ability to establish and expand in-person and online early childhood degree programs
- A comprehensive set of in-person and online college courses free to IHE and Stakeholder members
- Faculty professional development and a Community of Practice
- The Coaching Companion™, a video uploading and annotation tool to support observation and feedback skills and to improve teacher practice
- A forum for state teams to address their workforce needs
- Developed, maintained, and curated resources including learning modules and an extensive multimedia library of videos for use in teaching and professional development
- A network of thought partners to support program enhancement and system development

**Our Approach**

- Apply a Know-See-Do-Reflect-Improve framework to all coursework, which requires teachers to know what to do in the moment, see effective teaching in themselves and others, do or enact these practices in the classroom, analyze and reflect on what works and what does not, and improve with thoughtful implementation
- Harness the power of video by embedding examples of teaching, presenting the expertise of guest speakers, and sharing and commenting on each other’s teaching via a virtual community of practice
- Utilize competency-based assignments with reflection and practice
The Coaching Companion is a powerful and collaborative tool for coaches and educators that provides a systematic framework to organize coaching initiatives and ensure a focus on improving teaching practices and accountability.

With the Coaching Companion, educators and coaches can increase the frequency of their work together without the cost of extra time traveling to sites and the additional resources required for in-person or group coaching. Shared goals, action planning, and observation and feedback are at your fingertips with the Coaching Companion.

Features
- Designed by educators and coaches for educators and coaches using the proven methodology of Practice-Based Coaching (PBC)
- Record and upload with your smartphone! Works on any connected device, with minimal training
- Includes fast media upload speeds
- Ideal for use in discussion groups and Communities of Practice
- Offers an easy way to organize information
- Includes unlimited storage of coaching cycles
- Offers tools for time stamping videos and providing additional annotation and feedback
- Quick start videos, tutorials, and help desk access available

For more information go to: https://www.earlyedualliance.org/coaching-companion/

Thanks to the generous financial support from the Bill & Melinda Gates Foundation and the Office of Head Start, EarlyEdU courses and professional development resources are available for free to Alliance members.

Contact the EarlyEdU Alliance:
info@earlyedualliance.org
Visit our website:
www.earlyedualliance.org

EarlyEdU Courses

All courses are free to IHE and Stakeholder members as an integral component in the creation of affordable degrees and professional development training for their students. Each course contains a complete syllabus with learning objectives, a schedule of sessions, as well as topics, recommended readings, and rich media and competency-based assignments. Courses are available for in-person and online delivery.

Competency-Based Courses
- Becoming a Teacher Leader
- Child Development: Brain Building*
- Child Observation and Assessment*
- Children's Health and Well-Being
- Cognition and General Knowledge*
- Culturally Thriving and Socially Just Early Childhood Education
- Engaging Interactions and Environments*
- Executive Function and Approaches to Learning
- Family Engagement*
- Highly Individualized Teaching and Learning
- Infant Mental Health*
- Intentional Teaching
- Learning with Digital Media in Early Childhood
- Positive Behavior Support for Young Children*
- Practice-Based Coaching*
- Resilience and Wellness for Educators*
- Supporting Children Who Are Dual Language Learners*
- Supporting Language and Literacy Development in Preschool*

*Available for online delivery