What is the EarlyEdU Alliance®?

The EarlyEdU Alliance® is part of Cultivate Learning, a center within the University of Washington College of Education. Through the EarlyEdU Alliance, we are committed to optimizing child development and closing the opportunity gap by growing a highly-trained and knowledgeable workforce in the field of early education. This is achieved through a collaboration of early childhood experts and stakeholders working to provide high-quality college degree programs that are accessible, affordable, relevant, and effective for current and prospective early learning professionals. The EarlyEdU Alliance has developed in-person and online higher education courses and maintains a large repository of professional development resources. Since 2015, over 100 Institutions of Higher Education (IHE) have used EarlyEdU Alliance courses and technology, including tribal colleges and universities and Hispanic serving institutions. Starting in 2018, several institutions, including Arizona State University, began using EarlyEdU Alliance course resources to establish and expand competency-based online, early childhood degree programs.

The EarlyEdU Alliance is not a stand-alone university and does not confer degrees; rather, the Alliance includes a growing number of IHE that implement one or more of the EarlyEdU courses, as well as the Coaching Companion, in their programs of study. The EarlyEdU approach includes practice-based assignments with authentic learning and faculty who provide coach-quality feedback. EarlyEdU fosters credits that count and degrees that matter.

What We Offer

- A comprehensive set of in-person and online college courses at no cost to partners
- Professional development and a Community of Practice
- The Coaching Companion™, an innovative video sharing and coaching feedback app
- A forum for state teams to address their workforce needs
- Developed, maintained, and curated professional development resources

Our Approach

- The conceptual framework that undergirds our approach is Know-See-Do-Reflect-Improve, also called Intentional Teaching, which requires teachers to know what to do in a the moment, see effective teaching in themselves and others, do or enact these practices in the classroom, reflect on what works and what does not, and improve with thoughtful implementation.
- Uses the power of video by embedding examples of teaching, presenting the expertise of guest speakers, and sharing and commenting on each other’s teaching via a virtual community of practice
- Transforms the instructor into a job-embedded coach for early childhood teachers who are enrolled in degree programs
- Uses the Coaching Companion for supervised competency-based assignments, reflection, and practice
Our Goals
- Transform early childhood teacher preparation so that all children are prepared for success in school and life
- Ensure that college coursework for early childhood teachers provides effective professional preparation
- Work with our members to create and distribute resources that are inclusive and relevant for diverse populations
- Increase access to affordable college degrees for early childhood educators

Why Join the Alliance?
- Multimedia Resource Library with an extensive collection of videos to use in teaching and professional development
- Flexible teaching resources including full courses, modules, and a Faculty Community of Practice
- The Coaching Companion, a video uploading and annotation tool to support observation and feedback skills and to improve teacher practice
- A network of thought partners to support program enhancement and system development

Thanks to the generous financial support from the Bill & Melinda Gates Foundation and the Office of Head Start. EarlyEdU courses and professional development resources are available for free to Alliance members.

Contact the EarlyEdU Alliance:
info@earlyedualliance.org
Visit our website:
www.earlyedualliance.org

EarlyEdU Courses
Each course contains a complete syllabus with learning objectives, a schedule of sessions, as well as topics, recommended readings, and rich media and competency-based assignments. Courses are available for in-person and online delivery.

Foundational Courses
- Becoming a Teacher Leader
- Child Development
- Child Development: Brain Building*
- Child Observation and Assessment*
- Resilience and Wellness for Educators*

Practice-Based Courses
- Children’s Health and Well-Being
- Cognition and General Knowledge*
- Engaging Interactions and Environments*
- Executive Function and Approaches to Learning (pilot course)
- Family Engagement
- Highly Individualized Teaching and Learning
- Infant Mental Health
- Intentional Teaching
- Learning with Digital Media in Early Childhood
- Positive Behavioral Support for Young Children*
- Practice-Based Coaching
- Supporting Dual Language Learners
- Supporting Language and Literacy Development in Preschool*

*Available for online delivery