

# Infant Math Focused Observation Guide

Teacher(s):		Coach:
Date:		Observed ____:____ am/pm - ____:____ am/pm
Focus of Observation (should be related to previously set goal/action plan):		
<b>Math domains</b> - Number and Operations - Geometry and Spatial Sense - Measurement - Pattern	List domains observed (write N/A if none):	Comments:
<b>Materials to support math</b> - Hands-on - Developmentally appropriate - Sufficient supply	<input type="radio"/> None/few <input type="radio"/> Some <input type="radio"/> Many	Comments:
<b>Involvement</b> Ex: "Shall we try rolling the balls? Let's try rolling this big ball!"	<input type="radio"/> None/few <input type="radio"/> Sometimes <input type="radio"/> Frequent	Comments:
<b>Infant Focused</b> Ex: "You are ready to play this morning! Let's see which toy you would like to play with. Do you want this puzzle or the cups?"	<input type="radio"/> None/few <input type="radio"/> Sometimes <input type="radio"/> Frequent	Comments:
<b>Expansion of infants' experience</b> Ex: Infant looks at their hand, teacher says "that is your hand, look at all of your fingers move! One, two, three, four, five!"	<input type="radio"/> None/few <input type="radio"/> Sometimes <input type="radio"/> Frequent	Comments:
<b>Teacher Talk</b> Ex: "Now we are going under the big blanket, now we are crawling out!"	<input type="radio"/> None/few <input type="radio"/> Sometimes <input type="radio"/> Frequent	Comments:
<b>Communication Support</b> Ex: While playing peek-a-boo, when infant laughs and yells "ah!", teacher laughs and says "ah!".	<input type="radio"/> None/few <input type="radio"/> Sometimes <input type="radio"/> Frequent	Comments:
<b>Communication Extension</b> Ex: "Ooh, you said, "ah, ah!", yes, you see that ball is rolling fast!"	<input type="radio"/> None/few <input type="radio"/> Sometimes <input type="radio"/> Frequent	Comments: