

PRINT AND GO

embedded learning opportunities: when to teach

Directions: List your scheduled activities, routines, and transitions down the left column and write the child's learning objectives across the top. Then mark during which times and activities you will provide instruction on each learning objective

Classroom Activity Matrix (THREE CHILDREN)

| child's name: | teacher's nam | ne: d | ate: |
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HEAD START CENTER FOR IN CLUSION FUNDED BY THE O FFICE OF HEAD START DEPARTMENT OF HEALTH AND HUMAN SERVICE S