



Curriculum Modification Planning Form

Identify three activities in which you would like to focus your attention.

Once you identify the problem, decide which modification you are going to try and then further describe what it will look like.

activity	define concern	what modification might work?		describe what it will look like in your classroom?
Circle Time	Erika frequently moves around on her mat and bothers other children during circle time	E.A. ____ M.A. ____ C.P. <u>X</u> S.A. ____	P.S. ____ A.S. ____ I.S. ____ S.E. <u>X</u>	Teacher leading circle will shorten circle time and bring in a therapy ball for Erika to sit on during circle time.
Small Group	Erika has a hard time with fine motor tasks and often rips up her paper, throws down her marker or does not use scissors appropriately	E.A. ____ M.A. <u>X</u> C.P. <u>X</u> S.A. ____	P.S. ____ A.S. ____ I.S. ____ S.E. ____	Teacher will modify her work by having the R-I-C-A already on her paper and she only needs to write the E. Her cutting project will be mostly cut out for her as well. Animal stickers will also be available at the end of the project.
Center Time	Erika goes from area to area, but does not engage in play for longer than a few minutes. She tends to wander around the room or watch kids work on the computer.	E.A. <u>X</u> M.A. ____ C.P. ____ S.A. ____	P.S. ____ A.S. ____ I.S. ____ S.E. ____	Teachers will make a play schedule for Erika. They will take a picture of each learning center, laminate them and then help her put them in order of where she wants to play at the beginning of center time.