

I can tap my friend on the shoulder.



PRINT AND GO

## member of the class: asking a friend to play

### Tapping a Friend on the Shoulder

Have a child describe what is happening in the picture.

*That's right, this boy is gently tapping his friend on the shoulder to get her attention. First he taps her shoulder then he says "do you want to play with me?" Who would like to try asking a friend to play blocks by gently tapping him/her on the shoulder to get his/her attention?*

Call on a child to act out this scenario by asking a friend (perhaps a child with a disability) to play blocks with him/her set up in front of the group. Coach the children through the scenario by labeling each step. After the children have stacked 2 or 3 blocks together give a group compliment by having everyone clap, give a thumbs up, etc.

#### NOTES:

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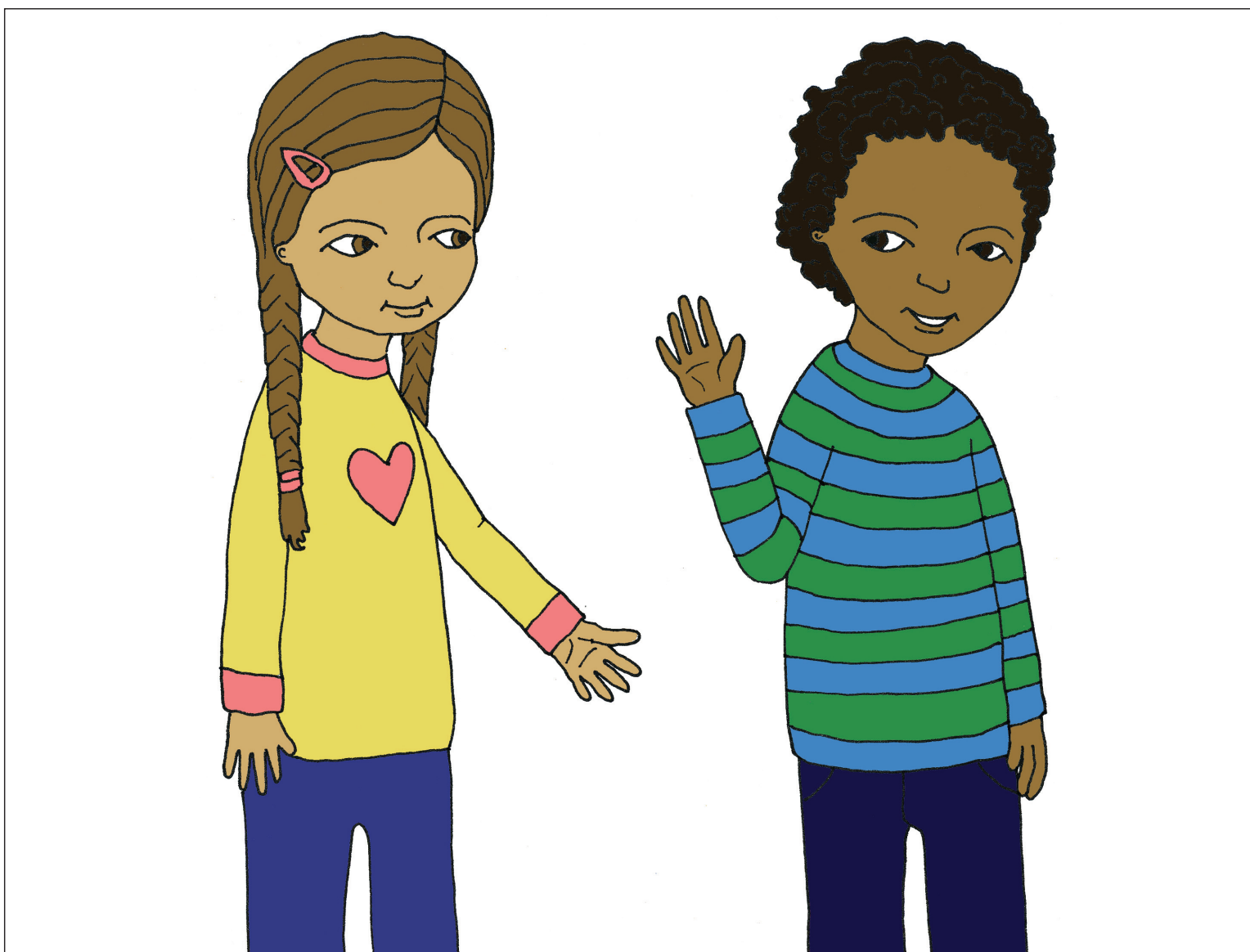
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I can say "let's play!".



PRINT AND GO

## member of the class: asking a friend to play

### Asking, "Do You Want to Play with Me?"

Have a child describe what is happening in the picture.

*That's right, this boy is using his words to ask a friend to play with him. He might be saying "do you want to play with me?" or "do you want to build a tower?" Who would like to try asking a friend to play blocks by using your words?*

Call on a child to act out this scenario by asking a friend (perhaps a child with a disability) to play blocks with him/her set up in front of the group. Coach the children through the scenario by labeling each step. After the children have stacked 2 or 3 blocks together give a group compliment by having everyone clap, give a thumbs up, etc.

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I can gently take my friend by the hand.





PRINT AND GO

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### Gently Taking a Friend by the Hand

Have a child describe what is happening in the picture.

*That's right, this boy is using his words to ask a friend to play with him. He might be saying "do you want to play with me?" or "do you want to build a tower?" Who would like to try asking a friend to play blocks by using your words?*

Call on a child to act out this scenario by asking a friend (perhaps a child with a disability) to play blocks with him/her set up in front of the group. Coach the children through the scenario by labeling each step. After the children have stacked 2 or 3 blocks together give a group compliment by having everyone clap, give a thumbs up, etc.

#### NOTES:

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I can give my friend a toy that I want to share.



PRINT AND GO

## member of the class: asking a friend to play

### Giving a Toy to Share

Have a child describe what is happening in the picture.

*That's right, this boy is giving his friend a toy to share. Maybe he wants to ask her to play in housekeeping so he is giving her one of the teddy bears. You can give your friend a toy from the place you want to play. Who wants to try giving a friend a block to ask him/her to play with blocks?*

Call on a child to act out this scenario by asking a friend (perhaps a child with a disability) to play blocks with him/her set up in front of the group. Coach the children through the scenario by labeling each step. After the children have stacked 2 or 3 blocks together give a group compliment by having everyone clap, give a thumbs up, etc.

#### NOTES:

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