

teacher(s):

classroom:

date:



member of the class: supervisor's guide

Coordinator

Use this list of questions to guide your observations in an inclusive classroom. Space is provided to write examples from your observations and to write notes for planning.

QUESTION	OBSERVATIONS	NOTES AND PLANS
Do all the children in the class know each other's names?		
Do all the children have classroom jobs or responsibilities?		
Do all children get to take turns and participate during activities?		
Have the teachers made modifications to group activities so that all children can take a turn (for example, by pointing or showing)?		
Is the classroom environment set up so that all children can physically get to and participate in activities?		
Do children talk to and play with each other even for brief exchanges?		
Do teachers and children talk about "our classroom" or "our group"?		
Do teachers show children how to share and take turns?		
Do teachers demonstrate kindness and respect for all children?		
Does the classroom feel like a welcoming place?		

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