



Inclusion is not a set of strategies or a placement issue. Inclusion is about belonging to a community – a group of friends, a school community, or a neighborhood.

(Allen & Schwartz, 2001, p.4)



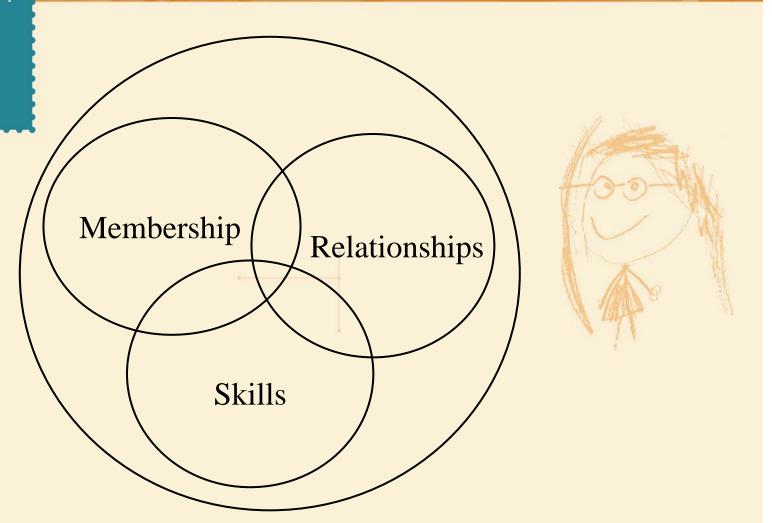
"Inclusion is a right, not a privilege for a select few"

(Oberti v. Board of Education in

Clementon School District, 1993).

Community of Practice
Participation in valued routines, rituals and activities





A member is



Somebody who belongs to and participates in a particular group

 Signs of membership include accommodations that we make to help children participate in groups and activities

Strategies to facilitate membership



 Assign children to groups at tables that are consistent over time

- Design activities in the classroom that require and support multiple participants (e.g., group art projects, games)
- Encourage children to help each other
- Make sure there is something <u>everyone</u> can do independently



Have fun and help your 💨 students have fun!

