



## classroom quality indicators checklist

Indicator	In place? (circle one)	Provide an example
1. Do children spend most of their time playing and working with materials or with other children?	All the time! Sometimes Needs work	
2. Do children have access to various activities throughout the day?	All the time! Sometimes Needs work	
3. Do teachers work with individual children, small groups, and the whole group at different times during the day?	All the time! Sometimes Needs work	
4. Is the classroom decorated with children's original artwork, their own writing, and stories they've dictated?	All the time! Sometimes Needs work	
5. Do children learn within meaningful (i.e., relevant to their interests and experiences) contexts?	All the time! Sometimes Needs work	



Indicator	In place? (circle one)	Provide an example
6. Do children work on projects and have extended periods of time to play and explore?	All the time! Sometimes Needs work	
7. Do children have an opportunity to play outside everyday?	All the time! Sometimes Needs work	
8. Do teachers read books to children individually or in small groups throughout the day?	All the time! Sometimes Needs work	
9. Is the curriculum adapted for those who are ahead as well as those who need additional help?	All the time! Sometimes Needs work	
10. Do the children and their families feel safe and secure within their early childhood program?	All the time! Sometimes Needs work	

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