

teacher:

classroom:

date:

supervisor:



Adapting the Curriculum: supervisors tool

Directions: One of the indicators on the Classroom Quality Indicator Checklist is about adapting the curriculum. Use this checklist to guide your observations in a classroom to understand the team's ability to adapt the curriculum for individual children.

Is the curriculum adapted for those who are ahead as well as for those who need additional help?	
Do teachers make written plans for children who need additional help?	Notes:
Do teachers make written plans for children who are ahead?	Notes:
Do teachers post or share their plans with other members of the team?	Notes:
Do teachers plan for children who need additional help by adapting activities, routines or materials so that the children participate with the rest of the class?	Notes:
Do teachers know and use a variety of ways to adapt the curriculum such as providing physical help, pairing the child with a peer, making materials bigger or brighter, etc.?	Notes:
Do teachers help children extend their learning by asking open ended questions, suggesting new ideas, posing "what if" challenges, etc.?	Notes:
Do teachers keep track of the opportunities they provide as well as child progress?	Notes: