



Individualizing within a Group Activity

This is an example of an Activity Plan that helps you plan the activity and also plan for individual children. The first page should be similar to how you already plan lessons or activities for groups of children. The second page provides space for up to three children who might have individual objectives that can be embedded within the group activity. For example, you might have a child who is learning specific new vocabulary; another child might be learning to draw simple shapes; another child might be learning to sort by color. To help you remember to provide intentional teaching on such individual objectives, you can write down what you will say or do, what the child is expected to do, and what you will do after the child responds.

After you download this form, print it one paper – front and back. That way, you only need one paper for both your group plan and your individual plans.

activity title:	
time of day or part of the schedule:	
goal or purpose:	
materials:	

how will i introduce this activity?	
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activity description:	
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how will i close this activity and dismiss to the next activity?	
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Individual Objectives

child name:

Objective that fits this activity:

What am I going to say or do?

What will the child do?

How will I respond if the child gets it right?

How will I respond if the child gets it wrong?

child name:

Objective that fits this activity:

What am I going to say or do?

What will the child do?

How will I respond if the child gets it right?

How will I respond if the child gets it wrong?

child name:

Objective that fits this activity:

What am I going to say or do?

What will the child do?

How will I respond if the child gets it right?

How will I respond if the child gets it wrong?