



Supervisor's Guide: Zoning

Use this to guide your classroom observations. If you find that a classroom has many things to work on, prioritize your recommendations. Try not to overwhelm them.

QUESTION	OBSERVATIONS	RECOMMENDATIONS FOR STAFF
Is the classroom organized in a way that helps children understand the expectations in various learning centers?		
Are boundaries or dividers low enough to allow adults to see around the room?		
Are there visual supports that help children and adults know where toys and materials belong?		
Do adults know where they should be and what they should be doing during the daily schedule of activities?		
Are adults positioned so that they can interact with children in their zone, as well as scan the rest of the classroom?		
Has the team adapted their zoning pattern to address any high needs children?		
Do the adults manage transitions so that children move easily and smoothly from activity to activity?		
Does the team have a plan for rotating zones and staff responsibilities?		

