



Supervisor's Checklist:

Supporting parent and caregiver involvement in early literacy practices with young children from diverse backgrounds and abilities

Use this checklist to consider how your program supports parent and caregiver involvement in early literacy practices with young children from diverse backgrounds and abilities. Space is provided to write examples of current practices and to write notes for planning.

CHECKLIST ITEMS	CIRCLE BELOW	NOTES AND PLANS
to promote early literacy strategies with families		
Teachers provide information to parents and caregivers in a language they can understand (both spoken and written)	Yes No	
Space in the classrooms is dedicated to parent/caregiver resources (may include school calendars, newsletters, community resources, literacy resources, lending library, etc.)	Yes No	
Teachers provide parents and caregivers with specific strategies (i.e., shared book reading, engaging in conversations, oral story reading, singing songs, using humor) about how to engage with their child in early literacy activities at home	Yes No	
Teachers model shared book reading with families and young children	Yes No	
Teachers help families identify early literacy goals for themselves and for their children	Yes No	
I provide training to staff about oral language activities that families can do with their young children in everyday routines	Yes No	
to support the activities and customs of families		
Teachers are knowledgeable about the daily activities and cultural customs of young children and families in the classroom	Yes No	
Families are encouraged to share stories, songs and music from their culture in the classrooms	Yes No	
Teachers provide early literacy supports to parents and caregivers that link home and school experiences	Yes No	
to offer supports to families of young english learners		
Teachers actively include parents and caregivers of young English learners in the classroom	Yes No	
Families of young English learners are encouraged to speak their native languages in the classroom	Yes No	
I provide training to teachers about first and second language acquisition, and how to share this information with parents and caregivers	Yes No	

Teachers provide guidance to families of young English learners about home-language maintenance and early literacy development	Yes	No	
to provide literacy resources to families			
My Head Start Center has a lending library for families of children's books and materials reflecting multicultural and linguistic diversity, and varying abilities	Yes	No	
Information is provided to parents and caregivers in their primary language about the public library system	Yes	No	
Teachers and other center staff provide information to families about how to obtain a public library card	Yes	No	
Teachers and other center staff provide information to parents and caregivers about community-based, literacy resources including family literacy and English as a Second Language (ESL) programs	Yes	No	
Early literacy resources are offered to families that reflect diversity	Yes	No	