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# Embedding Families' Funds of Knowledge, Daily Routines and Activities into Their Children's Early Learning Opportunities Across Home and Preschool Contexts

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# Today we will discuss...

- Knowing about the ethnic, racial, and linguistic backgrounds and abilities of families
- Knowing about families' funds of knowledge
- Learning about the daily routines and activities of families
- Making connections with families' knowledge, daily routines and activities, and early learning opportunities



# Diversity of Families

- Knowing about the ethnic and racial backgrounds and abilities of families is important
- Knowing about the diverse languages represented in early care and education settings is essential



# Families' Funds of Knowledge





# Families' Funds of Knowledge

- Become familiar with the knowledge and skills that each family brings to the classroom
- Invite families to share their knowledge and skills with children in the classroom
- Incorporate families' knowledge and skills into early learning opportunities across home and school contexts



## Families' Daily Routines and Activities

- Family participation in daily routines and activities provides motivating early learning opportunities for young children
- Early learning opportunities can occur within the home, classroom, and community settings with families



## Families' Daily Routines and Activities

- Consider the compatibility of daily routines and activities, and early learning opportunities across home and school contexts
- Ask families about their daily routines and activities at home and in their communities



## Making Connections With Families and Early Learning Opportunities

- Provide opportunities for families to participate in their children's learning in the classroom
- Share information with families about the daily routines and activities in the classroom
- Provide guidance and support for families to engage in learning opportunities at home and in their communities





# Conclusion





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