



# HSCI Art Sequence Chart

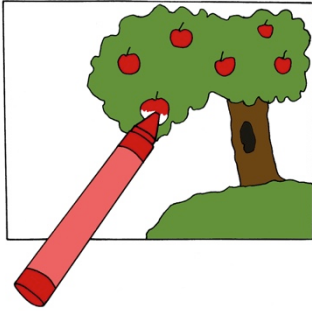
Using sequencing charts can help children organize and carry out directions and activities involving multiple steps. These visual sequences help to break down the long direction into small, concise steps. The visual can then be referred to throughout the project. HSCI has created many visuals of art materials and actions that can be used to support art activities.

Support:	How?
A child who does one action (e.g. quickly scribbles with a crayon) and is done	<i>An art sequence can give the child more ideas for engaging in the activity and still provide him with the security of knowing when the activity will end.</i>
A child who frequently does actions out of order (e.g. shakes glitter all over the paper before adding glue or glues down paper before cutting out shapes, etc.)	<i>An art sequence gives the child a constant cue of what the actions are and what order they are supposed to be performed in.</i>
A whole group of children engaging in a new project involving multiple steps	<i>A large art sequence or several for the table, provide a visual reference for all of the children at the table as they participate in a new sequence/project.</i>
A child just learning to use art materials appropriately	<i>An art sequence provides the child with specific ideas on how to engage with the art materials.</i>
Staff supporting children in projects	<i>An art sequence provides a reminder to staff on how to support children in the specific project.</i>

Try using sequence charts within play activities and daily classroom routines to support children learning to participate independently.

# Classroom Art Materials

Color



Crayons



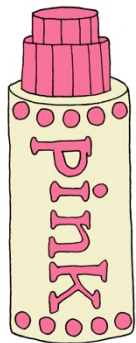
Cut



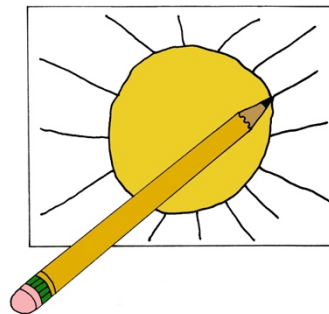
Decorate



Dot Art

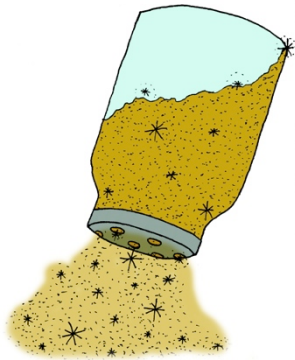


Draw

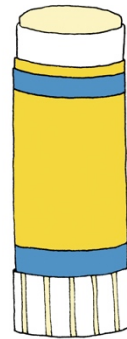


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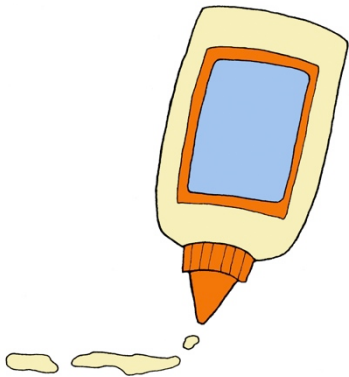
**Glitter**



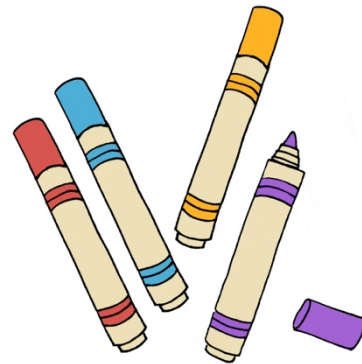
**Glue Stick**



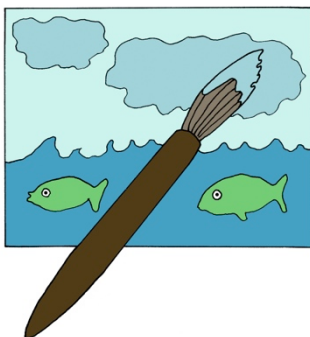
**Glue**



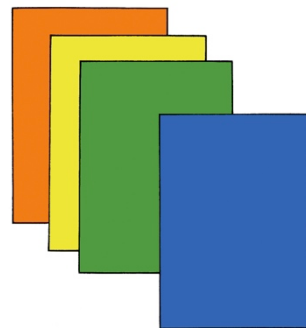
**Markers**



**Paint**



**Paper**

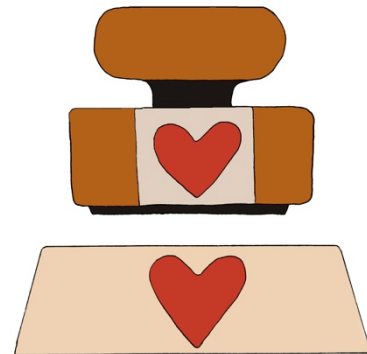


# Classroom Art Materials

**Play-Doh**



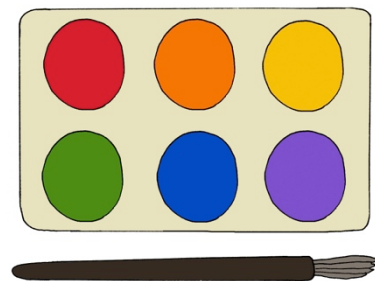
**Stamps**



**Stickers**



**Watercolor**



**Write**

