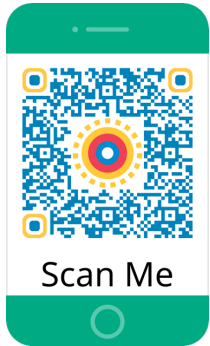


# Washington Early Achievers Institute



**Welcome to the Future  
of Quality Recognition:**  
Highlighting the success of providers through a  
reimagined system



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1. Scan this QR code. It will take you to your phone's app store where you can download the Cvent Events app.
2. Once downloaded, open the app and search for "Welcome to the Future of Quality Recognition". Our event page should pop up.
3. Click on the event page. From here, you'll be able to login. Just enter your name and email address, and the app will email and/or text you a code.
4. Once you receive your code, you'll be able to see your personal sessions, find other providers, take a look at our exhibitors, and see the full agenda.

### Session Descriptions (Led in English)

#### Program Profile: Recognizing Programs Individual Strengths and Journey

This session will go over the Program Profile process: what you will see, how to add staff, add classrooms, create family surveys, complete the director interview, and how to complete teacher interviews. We will also review the Program Profile timeline and discuss who to reach out to with questions about this process.

#### Let's Get Ready for Records Review

In this session, we will give an overview of the Records Review standards, the Guide to the Records Review Tool, and the Blueprints. Participants will gain experience using the Guide to the Records Review Tool and develop skills to create or revise policies using the Blueprints.

#### Let's Blast Off into Video Highlights!

Buckle up as we take you into the future of Quality Recognition. We will explore the new Video Highlights process, get a sneak peak of the Quality Interactions in Child Care (QUIC) Tool and criterion. We will discuss how participating in Video Highlights will allow you to showcase your strengths, your program, and your profound impact on children in Washington State. This interactive session will focus on an introduction of Video Highlights, how to upload videos on CECI, and review resources.

#### Data-Driven Lesson Planning

In this session, participants will practice developing data-driven lesson plans. We will reflect on developmental milestones and use the Responsive Observation Cycle: Plan, Watch, Ask, Adapt to help participants gather data about children's growth. Participants will engage in practice-based activities to plan for learning environments and interactions that reflect children's strengths and ongoing skill development.

## **BookCASE: Using The BookCASE Concepts for Book Selection in Learning Environments**

The BookCASE training focuses on using the concepts of the CASE acronym when selecting and using picture books in an educational way. Participants will learn the components of the acronym and have a chance to apply it to a book. The concepts of CASE can be used across a variety of age groups ranging from infants through middle schoolers, or any age group that picture books are being used. The BookCASE originated from the Head Start Early Childhood Learning and Knowledge Center monthly broadcast called Teacher Time.

## **Early Learning Environments Can Be a Teacher Too! (with Spanish Interpreter)**

What are the things you need to set up an effective early learning environment that supports you and the children in your care? This session is an introduction to environments that will cover what, why, and how about early learning environments. During the session you'll see photos and video of how other environments are set up to provide inspiration and ideas. We'll also focus on materials and the learning opportunities they can provide. Let's pump up the volume on early learning environments!

## **Let's get to Know the Teacher-Child Interactions in the QUIC Tool (with Spanish Interpreter)**

This session focuses on the teacher-child interactions in the Quality Interactions in Child Care (QUIC) Tool. We will learn about and see examples of each of the interactions. We'll spend time in small groups providing examples from our own experiences. Then, as a whole group we'll watch a video and identify the interactions we observe.

## **Navigating the Coach and Educator Community Interface (CECI) System**

This session is for new users of CECI. It will cover the basics of logging in, navigating the home page, inviting users, uploading resources, creating Coaching Partnerships and participating in Community of Practice groups.

## **Video and Tech Consultation**

Do you have questions about how to use CECI? Or are you wondering about ways to approach filming in your early learning environment? This session is available to help answer your questions. We'll have staff on site that can talk to you about filming, how to use cameras, and how and where to set them up. We'll also be there to answer questions about using CECI, such as uploading videos or how to use any other functions the site offers. If you have burning questions, we'll be there to answer them!

## **Spectacular School-Agers: Resources for Supporting Children ages 5-12 Years**

Did you know school-age care is now part of Early Achievers? Join this participatory session to hear about multiple free resources for supporting school-age children, including a trauma-informed care podcast and a special season of Circle Time Magazine. Participants will be able to explore the resources and make in the moment connections with colleagues to apply their learning.

## **Provider Panel**

We'll also have a panel of child care providers sharing their success stories of going through the revised Early Achievers process!

Saturday, April 29			Room
7:30 AM-9:00 AM	Attendee Check-In	ENG	Pre-conference
7:45-8:45 AM	Breakfast	ENG	Harbor
All Day	Community Corner, Attendee Portraits, Make and Take		Pre-conference
9 AM-9:45 AM	Keynote: Early Achievers Overview	ENG/ ESP	Bay Auditorium
<b>BREAKOUT SESSIONS</b>			
10 AM-11:30 AM	Program Profile: Recognizing Programs Individual Strengths and Journey	ENG	Marina B
10 AM-11:30 AM	Program Profile Aqoonsiga barnaamijyada xoog iyo socdaal shaqsiyeed	SOM	Pacific
10 AM-11:30 AM	Preparándonos para la Revisión de Documentos	ESP	Marina A
10 AM-11:30 AM	Spectacular School-Agers: Resources for Supporting Children ages 5 - 12 Years	ENG	Cove
10 AM-11:30 AM	Data-Driven Lesson Planning	ENG	Sound
All Day	Lunch - Early Achievers Success Stories- Educator Panel		Harbor
<b>BREAKOUT SESSIONS</b>			
1:30 PM-3 PM	Let's Blast Off into Video Highlights!	ENG	Marina B
1:30 PM-3 PM	Aan Galno Muuqaalada Fiidiyowga	SOM	Pacific
1:30 PM-3 PM	¡Ascendiendo hacia los Videos Ejemplares!	ESP	Marina A
1:30 PM-3 PM	BookCASE: Using The BookCASE Concepts for Book Selection in Learning Environments	ENG	Cove
1:30 PM-3 PM	Early Learning Environments Can Be a Teacher Too!	ENG	Sound
All Day	Community Corner, Attendee Portraits, Make and Take		Pre-conference
<b>BREAKOUT SESSIONS</b>			
3:15 PM-4:45 PM	Let's Get Ready for Records Review	ENG	Marina B
3:15 PM-4:45 PM	Aan U diyaar garoowno dib uu eegista diiwaanka	SOM	Pacific
3:15 PM-4:45 PM	Perfil del Programa: Reconociendo las fortalezas y el camino Individual de los programas	ESP	Marina A
3:15 PM-4:45 PM	Let's get to Know the Teacher-Child Interactions in the QUIC Tool	ENG	Cove
3:15 PM-4:45 PM	Video and Tech Consultation	ENG	Sound

## VIRTUAL SESSIONS

### Monday, May 1

9 AM-9:45 AM	Keynote-Early Achievers Overview	ENG
10:30 AM-12 PM	Program Profile: Recognizing Programs Individual Strengths and Journey	ENG
1 PM-2:30 PM	Planificaciones de clases fomentada por la data	ESP
1 PM-2:30 PM	Data-Driven Lesson Planning	ENG
3 PM-4:30 PM	Early Learning Environments Can Be a Teacher Too! ¡Los Entornos de aprendizaje temprano pueden ser maestros también!	Led in English with Spanish interpreter
6 PM-7:30 PM	Let's Blast Off into Video Highlights!	ENG
6 PM-7:30 PM	¡Ascendiendo hacia los Videos Ejemplares!	ESP
6 PM-7:30 PM	Aan Galno Muuqaalada Fiidiyowga	SOM

### Tuesday, May 2

9 AM-10:30 AM	Let's Get Ready for Records Review	ENG
9 AM-10:30 AM	Preparándonos para la Revisión de Documentos	ESP
11 AM-12 PM	Navigating the Coach and Educator Community Interface (CECI) System	ENG
11 AM-12:30 PM	Revista Tiempo en Círculo: prestar atención a los sentimientos: enseñar la alfabetización emocional y la autorregulación	ESP
1 PM-2:30 PM	Perfil del Programa: Reconociendo las fortalezas y el camino Individual de los programas	ESP
1 PM-3 PM	BookCASE: Using The BookCASE Concepts for Book Selection in Learning Environments	ENG
3:30 PM-5 PM	Let's get to Know the Teacher-Child Interactions in the QUIC Tool Vamos a conocer las interacciones entre el maestro y el niño en la Herramienta QUIC	Led in English with Spanish interpreter
6 PM- 7 PM	Early Achievers Success Stories- Educator Panel	ENG
6 PM-7:30 PM	Aan U diyaar garowno dib uu eegista diiwaanka	SOM