FACULTY FINDS

The 10 Most Significant Education Studies of 2022

Each year Edutopia reviews hundreds of educational studies and pulls out the most impactful. See if you know the answers to the following questions, each of which may be found in one of the studies. Then consider how you might incorporate these and other studies in how you teach and what you expect your students to learn.

- Do you know how to support students in using highlighting in ways that improve retention of material? (study #2)
- What difference, as measured by standardized test scores, does inclusion in general education classes make for adolescents with disabilities? (study #3)
- What are the best ways to use brain breaks? (study #5)
- What evidence do we have for the power of play-based learning? (study #7)
- What are the most effective ways for children to learn sound-symbol correspondence? (study #8)

10 Most Significant Education Studies of 2022
https://www.edutopia.org/article/the-10-most-significant-education-studies-of-2022

Creating a Caring, Equitable Community of Learners

The first guideline for developmentally appropriate practice (DAP) reminds us that "*children learn how to treat others and how they can expect to be treated*" in settings in which educators create and foster a community of learners. You'll see one example of how a teacher in a bilingual 3rd grade classroom has done that in this video: **Using Morning Affirmations to Build Classroom Community**. Ask your students/adult learners to think about how the practice demonstrated in this video has impacted the students' self-talk and interactions with their peers. Consider asking your students/adult learners exactly how they would create such a community. What might be different for different ages? Settings? And what evidence sources (e.g., DAP, NAEYC position on equity, course text) might you require them to draw upon for their answers?

Developmentally Appropriate Practice Position Statement
https://www.naeyc.org/resources/position-statements/dap/contents

https://www.easternct.edu/center-for-early-childhood-education/teaching-strategies-video-series/morning-affirmations.html

Early Childhood Faculty Professional Development Opportunity

The **Inclusion Institute** is an annual 3-day professional development (PD) opportunity organized by the Frank Porter Graham Child Development Institute and held on May 16-18, 2023, in Chapel Hill, NC. The conference typically sells out shortly after it is announced. For the first time, the 2023 Institute will include a track for early childhood faculty and PD providers. Offerings in the track will include a preconference session, concurrent offerings led by national experts, peer discussions, and individualized technical assistance. In addition, this Institute will include multiple sessions highlighting international policies, practices, and progress in including young children with disabilities in the homes, programs, and communities.

Find an overview of the faculty/PD track at
https://scriptnc.fpg.unc.edu/2023-inclusion-institute-early-childhood-faculty-and-professional-development-providers

Find information about registration and Institute logistics, visit
https://inclusioninstitute.fpg.unc.edu/

Children's Books that Promote Social-Emotional Skills

Many of you are probably familiar with Book Nooks, those fabulous tools that demonstrate how to use children's books to support social and emotional development across the early childhood day. If you're not, check them out. Asking students to create their own Book Nooks is a fabulous assignment through which students can demonstrate their creativity, along with their understanding of multiple domains of development, curriculum, family engagement, and more. Recently, the National Center for Pyramid Model Innovations released a new list of books that promote social-emotional skills, such as feelings, emotions, and friendships AND also reflect images and themes that are consistent with diversity and inclusion.

To access Book Nooks, go to https://challengingbehavior.org/resources/ and type book nook in the search box.

New children's book list https://challengingbehavior.org/implementation/program-wide/books/?fbclid=IwAR3mDTZ9xjYXvt9UgL827aGeTJ7t4kUr_KN5g4hLQKctg-BKz75H00h4MII

E-Learning Lessons and Videos

The Early Childhood Personnel Center has organized free, online materials to support authentic learning about evidence-based practices that support young children with disabilities and their peers. There are E-Learning Lessons and Practice Guides, each of which has an introduction, practice illustration, and implementation activities along with additional resources. Topics addressed are naturalistic instruction, everyday child learning activities, interest-based child learning, contingency learning games, and authentic child assessment.

Access E-Learning Lessons and Practice Guides at https://ecpcta.org/instructional-videos/

Early Childhood Course Materials Organized by Course Topic

Ever wish you could see examples of sample syllabi, articles, children's books, videos, learning modules, podcasts, and webinars that are organized by common course topics. Here are two places you can find that now.

- **The Connecticut Community College Resource Library** has course outlines, sample syllabi, and resources for 20 commonly taught courses (e.g., Children, Families, and Communities; Guiding and Understanding Children's Behavior).

- The **EPIC-ECE project** at the University of Colorado Denver has course materials ranging from ice breakers and video clips to a sample syllabus for eight commonly taught community college courses (e.g., Child Growth and Development).

Connecticut Community College Resource Library https://uconnucedd.org/early-childhood-intervention-projects/connecticut-community-college-resource-library/

EPIC-ECE https://epic-ece.org/bank-of-resources/

Are You Using the Disabilities Services Newsletter Resources? Why Not?

Every month the National Center of Early Childhood Development, Teaching, and Learning assembles a multi-faceted set of resources under the nondescript title of Disabilities Services Newsletter. As an example of what these newsletters include and how you might use them, here are examples from the February issue focused on Sustaining Children's Culture and Language in Inclusive Environments.

- There's a link to an article (**Translanguaging in Inclusive Classrooms: Learning with Children and Families)** which explores how early childhood educators can develop inclusive linguistic environments through partnerships with families and trans-languaging practices.

- There's a link to **Big 5 for All and Children with Disabilities who are DLLs**, a set of resources that can help educators to plan highly individualized culturally and linguistically responsive learning experiences.

- There's a link to **Intentional Language Supports in the Preschool Classroom,** a webinar to help educators plan support strategies that facilitate early language and learning development for all young children, including children who are dual language learners.

Head Start Disabilities Services Newsletters https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/disabilities-services-newsletters

Ask-Answer-Share: A New Format for Learning

What are the best sites for videos for faculty to use? What is the most effective assignment you've ever asked students to complete? What course resources are you hunting for? These are some of the questions we answered when Camille Catlett led the February 2 Highlight Webinar. The handouts and PowerPoint are available in this shared Google folder. Watch the recorded webinar on the EarlyEdU website.

EarlyEdU Highlight Webinar-Answer-Share Part 2

At the end of the webinar described above, everyone said they wanted more. So, Part 2 of Ask-Answer-Share will take place on March 2, 2023, from 1:00 – 1:45 EST. The session will focus on different participant requests and topics. Camille Catlett will lead the conversation. Sign up and join in the exchange of ideas.

Access resources for this webinar at
https://drive.google.com/drive/folders/1eKrThAw7GTklgN8UXhp4l0jJFg2aQn-4?usp=share_link

Register for the webinar at
https://washington.zoom.us/webinar/register/WN_YLv8jXZIQBGKGx2Wn5nRoQ

EarlyEdU Live! Course Conversations: Child Development and Brain Building

Join the conversation to learn about, briefly preview, and discuss this course's themes. Experienced instructors will dive deeper into the course as they share components that worked well for their students, changes they made to match specific educational goals more closely, and adaptations to meet the needs of diverse students and programs.

Register Now: Tuesday, March 14, 2023, 10 a.m.–11:15 a.m. PT/1 p.m.–2:15 p.m. ET

Register Now: Thursday, March 16, 2023, 3:30 p.m.–4:45 p.m. PT/6:30 p.m.–7:45 p.m. ET

Access Early Childhood Policy Case Studies for Use in Higher Education

Explore the new Early Childhood Policy Case Studies webpage! This is the place to access case studies like the *California Transitional Kindergarten Case Study* and learn more about Early Childhood Policy in Higher Education (ECPIHE).

A Few Words About Faculty Finds

Faculty Finds is distributed six times per year. Each issue focuses on early childhood content resources, instructional resources, and information about the effective preparation of early childhood and early childhood special education professionals. All resources are free. Sign up to receive Faculty Finds every other month at **http://eepurl.com/ggHi3j**

Faculty Finds is compiled by Camille Catlett with support from the EarlyEdU Alliance. All or part of Faculty Finds may be freely shared or copied. Past issues of **Faculty Finds** are archived at **https://earlyedualliance.org/discover-resources** To suggest resources/topics or provide feedback, please contact Camille (**camille.catlett@unc.edu**).