

Inclusive Classroom Profile Reflection Tool

This activity is designed to support educators and early care providers in reflecting on the use of inclusive practices in their program. Read each of the twelve inclusive practices described in [12 Key Practices for High Quality Early Childhood Inclusion](#), and reflect on how you use them in your classroom or program and what practices you might want to incorporate or increase into your teaching and caregiving.

Inclusive Practice	How often do you use this practice?
(1) <u>Adaptations of Space, Materials, and Equipment</u>	Never Rarely Sometimes Often Always <i>My Examples:</i>
(2) <u>Adult Involvement in Peer Interactions</u>	Never Rarely Sometimes Often Always <i>My Examples:</i>
(3) <u>Adults' Guidance of Children's Free-Choice Activities and Play</u>	Never Rarely Sometimes Often Always <i>My Examples:</i>
(4) <u>Conflict Resolution</u>	Never Rarely Sometimes Often Always <i>My Examples:</i>

Inclusive Practice	How often do you use this practice?
(5) <u>Membership</u>	<p>Never Rarely Sometimes Often Always</p> <p><i>My Examples:</i></p>
(6) <u>Relationships between Adults and Children</u>	<p>Never Rarely Sometimes Often Always</p> <p><i>My Examples:</i></p>
(7) <u>Support for Communication</u>	<p>Never Rarely Sometimes Often Always</p> <p><i>My Examples:</i></p>
(8) <u>Adaptation of Group Activities</u>	<p>Never Rarely Sometimes Often Always</p> <p><i>My Examples:</i></p>
(9) <u>Transitions between Activities</u>	<p>Never Rarely Sometimes Often Always</p> <p><i>My Examples:</i></p>

Inclusive Practice	How often do you use this practice?
(10) <u>Feedback</u>	<p>Never Rarely Sometimes Often Always</p> <p><i>My Examples:</i></p>
(11) <u>Family-Professional Partnerships</u>	<p>Never Rarely Sometimes Often Always</p> <p><i>My Examples:</i></p>
(12) <u>Monitoring Children's Learning</u>	<p>Never Rarely Sometimes Often Always</p> <p><i>My Examples:</i></p>

The practice categories listed in this tool come from [The 12 Key Practices for High Quality Early Childhood Inclusion](#) (Brookes Blog 2018) and the Inclusive Classroom Profile (Soukakou, 2016).