



## **Expanding Your Inclusive Field Placement Network**

## 1. Identify potential partners in your community

- Reach out to program/institution alumni
- Leverage your professional network and get connected across sectors (619 coordinator, district relationships, Head Start, state funded pre-K).
- Search online inventories:
  - i. Childcare Aware
  - ii. NAEYC

## 2. Do some research

Take note of information available on the program website and reflect on potential matches to the purpose of the practicum experience you are planning. Information you might look specifically for:

- Number of classrooms and teachers
- Special educators on staff
- · Connections with EI or local district
- Services provided
- · Vision and mission statements
- Accreditation and QRIS rating

## 3. Get to know programs

Engage in conversation to deepen your knowledge of programs interested in partnering with you and your students. Some inclusion related conversation starters might include...

- How many children with IEPs are enrolled at your center? Where and how do they receive services? (push in, pull out, attend part of the day)
- What is the process for screening and referring children who may qualify for EI?
- Are the classroom teachers involved in the IEP meeting, development of goals?
- Do classroom teachers team up with special educators or service providers to implement IEPs?