

FACULTY FINDS

Want to Increase the Emphasis on Universal Design for Learning (UDL)?

National frameworks including the [Professional Standards and Competencies for Early Childhood Educators](#) (Standard 4), NAEYC's [Developmentally Appropriate Practice](#) (Guideline 4), and the [DEC EI/ECSE Standards](#) (Standard 5) have highlighted the importance of teaching about and promoting the practice/use of UDL principles. Here are some resources that may be helpful in achieving that goal.

- The [May 2021 issue of Natural Resources](#) is an annotated collection of free resources on Universal Design for Learning.
- An [excellent article on UDL](#), by Laurie Dinnebeil and colleagues, could be integrated in any course that focuses on environments, interactions, or curriculum. Consider asking students, as part of assignments, to document how they would use UDL methods in their response.
- A recent 2-part video series from the STEMIE project provides examples of how to integrate components of UDL (e.g., multiple means of representation) into preparing for and engaging in storybook conversations. Consider how to use these videos to prompt students to think about the many ways in which children may use their senses and expertise to learn, discover, and share.

Natural Resources: Universal Design for Learning (UDL)

<https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/May2021-UDL.pdf>

Integrating Principles of Universal Design Into the Early Childhood Curriculum

<https://www.semanticscholar.org/paper/Integrating-Principles-of-Universal-Design-Into-the-Dinnebeil-Boat/e99bd01432da51ad0ffc7733edd96f7f39fc3d9a>

Storybook Preparation (Rosie's Walk)

<https://www.youtube.com/watch?v=NI0YXcb8GQ>

Storybook Conversation (Rosie's Walk)

<https://www.youtube.com/watch?v=f87vsXLUXmY>

Asking Questions That Children Want to Answer

Take a look at this article to discover questioning techniques that prompt children to come up with responses that can raise their spirits and make learning more joyful. Where might these strategies fit into your program? Are these ideas you could use with your adult learners? Or strategies they might practice for their work with children?

How to Ask Questions That Engage Young Students

<https://www.edutopia.org/article/how-ask-questions-engage-young-students>

Have You Tried Using Short Group Quizzes?

Small, but creative tweaks to conventional approaches to teaching, like small group work, can go a long way toward creating a sense of community in a class and building a culture of collaboration. Michel Estefan of UC San Diego gives a weekly quiz with a collective grade each week based on that week's course materials. Students answer multiple-choice questions together, through discussion in small groups, and the entire group must all submit the same answers. Through the group quiz, individual success is connected to everybody else's. The only question students answer independently is the very last, where they grade themselves on their contribution to the group.

Learn more about this innovative strategy at

<https://ucsdnews.ucsd.edu/feature/short-group-quizzes-go-a-long-way-to-building-a-class-community>

Help! I'm Looking for Great, Free Videos & Resources for My Courses

Visit [The Center for Early Childhood Education](#) at Eastern Connecticut State University website for:

- [Videos and resources for college courses](#);
- [A searchable video clip library for faculty and trainers](#) with over 490 clips;
- Resource collections on supporting play, supporting development, and teaching strategies;
- [e-clips](#) to support reflection on and discussion of teaching practices; and much, much more including research news, videos, briefs, and publications.

Check out the [Connecticut Community College Resource Library](#) site for master course outlines on commonly taught early childhood topics, each of which has a sample syllabus. Each document includes a course description, objectives, student outcomes, key experiences, and resources (websites, videos, podcasts, articles, etc.). Each sample was created to align with NAEYC and DEC standards and competencies.

Make your way to the University of Colorado Denver's EPIC Early Childhood Education's website to access their [Bank of Resources](#). For commonly taught early childhood course topics, you'll find a sample syllabus, ice breakers, readings, assignments, websites, and video clips that you can readily integrate in your early childhood courses.

Search the [Early Childhood Personnel Center's video library](#) to discover almost 500 videos that may be used in early childhood intervention pre-service courses or in-service training. Video topics include assessment, development, families, professionalism, teaming, interactions, interventions, and instruction. Each video is aligned with DEC Recommended Practices and EI/ECSE Standards.

Center for Early Childhood Education at Eastern CT State University

<https://www.easternct.edu/center-for-early-childhood-education/>

Connecticut Community College Resource Library

<https://uconnucedd.org/early-childhood-intervention-projects/connecticut-community-college-resource-library/#>

EPIC Early Childhood Education Bank of Resources

<https://epic-ece.org/bank-of-resources/>

Early Childhood Personnel Center's Video Library

<https://ecpcta.org/video-library/>

Getting to Know the EarlyEdU Media Library

The EarlyEdU Media Library is a **free** resource for all EarlyEdU Alliance members. To access the resources in the library, you'll need to join the EarlyEdU Alliance. Membership in the Alliance is **free**, and registration is easy.

To give you an example of the range of resources, here are a few examples that showed up on a search for observational videos.

- [This 13:46 minute video](#) features exploration of musical instruments in a mixed-age family child care program. Please note: The infant uses a pacifier throughout the video, and this may pose a barrier for some viewers.
- [This 8:46 minute video](#) shows preschool children learning and practicing the rules of a board game.
- [This 4:30 minute video](#) shows preschool children at play in a child care center.
- [This 1:09 minute video](#) highlights outdoor nature-based learning.

Link to the public Media Library page

<https://earlyedualliance.org/member-benefits/media-library/>

View EarlyEdU Alliance member benefits or join the Alliance

<https://earlyedualliance.org/member-benefits/>

A Few Words About Faculty Finds

Faculty Finds is distributed six times per year. Each issue focuses on early childhood content resources, instructional resources, and information about the effective preparation of early childhood and early childhood special education professionals. All resources are free. Sign up to receive Faculty Finds every other month at <http://eepurl.com/ggHi3j>

Faculty Finds is compiled by Camille Catlett with support from the EarlyEdU Alliance. All or part of Faculty Finds may be freely shared or copied. Past issues of **Faculty Finds** are archived at <https://earlyedualliance.org/discover-resources>. To suggest resources/topics or provide feedback, please contact Camille (camille.catlett@unc.edu).

Course Spotlight: Child Guidance

Want to incorporate evidence-based strategies for promoting social and emotional development and preventing and addressing challenging behaviors in your child guidance course? Check out the latest updates to the [in-person](#) course, **Child Guidance: Creating Caring Classrooms to Support Positive Behavior**.

You'll find expanded content that includes social and emotional development for infants and toddlers, plus a deeper dive into reflective practice and advancing equity. Discover how Dr. Gail Joseph, Bezos Family Foundation Distinguished Professor in Early Learning, guides participants through the content step-by-step as they learn new strategies, see them in action, and try them out in their own learning settings.

Child Guidance: Creating Caring Classrooms to Support Positive Behavior

<https://earlyedualliance.org/member-benefits/courses/>

(NOTE: Alliance members may access ALL course materials from the member portal. Non-members will only be able to access the syllabus and competencies for this course.)

[Join](#) the Alliance today!

Early Childhood Policy (ECP) Reports and Research

Visit the Early Childhood Policy Network [website resources page](#) to access early childhood policy (ECP) briefs, ECP research reports, ECP academic papers, and diversity, racial equity, and inclusion resources, including:

Policy Brief: Comprehensive Fiscal Strategy Infographic (Source: BUILD Initiative);

Research Reports: Strengthening families with infants and toddlers: A policy framework for states – Executive summary (Source: ZERO TO THREE);

Academic Papers: An equilibrium model of the impact of increased public investment in early childhood education. (Source: National Bureau of Economic Research); and

Diversity, Inclusion, and Racial Equity Reports: Implications for racial equity leadership development: Lessons from the Equity Leaders Action Network (Source: BUILD Initiative).

EarlyEdU Highlight Webinar: New to EarlyEdU

Get ready for your academic year with Allyson Dean, Executive Director, and Katie Emerson-Hoss, Higher Education Outreach and Implementation Manager, as they share meaningful resources and support that come with Alliance membership. This is an excellent opportunity to enhance your practice with the specialized assets and professional community found through your (free!) Alliance membership.

Date: Thursday, August 4, 2022

Time: 10–10:30 a.m. PT / 1–1:30 p.m. ET

Register for the webinar

https://washington.zoom.us/webinar/register/7316581673049/WN_nfFfjJvxRF6e6Mi1dnsSVQ After registering for the webinar, you will receive a confirmation email containing information about joining the webinar.

Check Out These ECPIHE Assets and Opportunities

Visit the [ECPIHE job board](#) to find job openings and fellowships relevant to early learning policy. Current openings include:

- [Researcher and Policy Analyst or Associate – Early Childhood Learning at Learning Policy Institute](#)
- [Assistant Research Professor in Policy Evaluation for the Children's Equity Project](#)

Visit the [ECPIHE website](#) for resources (course syllabus, modules), articles, and briefs pertaining to early childhood policy

Join [Policy Connect](#) to collaborate and share ideas with early childhood policy makers, faculty, researchers, advocates, and other experts in the field

Follow ECPIHE on [LinkedIn](#) and [Twitter](#) to stay up to date on new resources, events, and career opportunities in ECP.