

Anti-Bias and Equity Resources

These resources explore anti-bias and anti-racist practices in early childhood education. They can support students in their journey of unlearning and relearning and ultimately doing their utmost to tackle racial disparities to foster healthy identities and welcoming classrooms.

Webinars and Videos

[Anti-Bias and Anti-Racist Practices in Early Childhood Education](#)

A recap of the Crane Center's 2020 Symposium on Children in which Dr. Iheoma Uruka is the keynote speaker. Each section recaps the different aspects of the symposium and has a number of great embedded resources.

[Vital Conversations with Young Children About Race: Part 1 \(NCPMI\)](#)

[Vital Conversations with Young Children About Race: Part 2 \(NCPMI\)](#)

Dr. Phil Strain and Dr. Rosemarie Allen have an important discussion about equity, black lives, and racism. They discuss the impact of racism on black children and their families, how to talk to children and families about race and what does it mean to be anti-racist early educator.

[Having Conversations about Race, Bias, and Equity \(NCPMI\)](#)

This webinar focuses on race and implicit bias in early childhood programs.

[Creating Anti-Racist Early Childhood Spaces \(NCPMI\)](#)

This webinar presents strategies for creating an anti-racist environment to promote the development of healthy racial identities.

[National Equity Project Webinars](#)

This webinar series explores equity in its many forms.

[Systemic Racism Explained](#)

This video illustrates what systemic racism looks like.

Podcasts

[Becoming An Antiracist - The Podcast](#)

Supporting you on your journey to becoming an antiracist. This podcast offers a space to listen, reflect, engage and learn.

Articles and Reports

[Black Boys Matter: Cultivating Their Identity, Agency and Voice \(NAEYC\)](#)

[Black Boys Matter: Strategies for a Culturally Responsive Classroom \(NAEYC\)](#)

These articles discuss ways that teachers can make their classrooms more welcoming for Black boys and showcase how to foster supportive learning spaces for them.

[NAEYC Advancing Equity in Early Childhood Education Position Statement](#)

The position statement emphasizes that all children have a right to equitable learning opportunities that enable them to reach their full potential. Recommendations are given for early childhood educators, administrators and more.

[Start With Equity: From the Early Years to the Early Grades](#)

This report presents data, research and an actionable child equity policy agenda and provides concrete solutions to addressing inequities in early education.

[Start at the Beginning: New Report Offers Solutions to Rooting Out Racism in Early Education](#)

This article highlights the inequities discussed in the Start With Equity report (mentioned above) and touches upon solutions.

[Addressing the African American Achievement Gap: Three Leading Educators Issue a Call to Action \(NAEYC\)](#)

This article examines culture in the face of discrimination, poverty, and toxic stress, and considers the preparation educators need to overcome these challenges.

[Now Read This! Books that Promote Race, Identity, Agency, and Voice \(NAEYC\)](#)

This article explores promoting children's identity, agency, and voice regarding race through picture books.

[Becoming Upended: Teaching and Learning about Race and Racism with Young Children and Their Families \(NAEYC\)](#)

This article documents how a kindergarten teacher worked with parents in her classroom to explore how to talk with young children about race and racism. This piece also offers curricular and pedagogical resources for adults who are committed to engaging with young children in this crucial work.