FACULTY FINDS

Preparing Your Students to Effectively Support Children and Families in Online Instructions and Interactions

A year ago, few of us were including print and audiovisual resources about virtual teaching and family engagement and fewer of us were including assignments in which students demonstrated their ability to be effective virtually. In the quest for high quality resources with which to incorporate this new content, there are several new options to consider.

- *Preschool During the Pandemic* is a series of captioned videos that were created by Larry Edelman to provide examples of how talented colleagues in the fields of early education and early childhood special education have been successfully supporting preschoolers and their families during the COVID-19 pandemic. Some of the videos focus on strategies for engaging, supporting, and individual-izing for young children (e.g., Teaching Through the Screen, Not On It). Others focus on technology tools (e.g., Engaging Preschoolers with Green Screens) or engaging and supporting families (e.g., Noah and Pop-Pop Go to Preschool).

- The SCRIPT-NC webinar on Using Technology to Build and Sustain Relationships with Students, Children, and Families offered content and examples for promot-ing high quality virtual interactions that support learning and development. The webinar featured a number of new videos that were made to illustrate different techniques or practices (e.g., a virtual interaction with twins who are dual language learners). There is also a handout with ideas for how to use lots of new resources as part of activities or assignments to support learning to work online. Webinar videos, handouts, PowerPoints and a recording are all available.

Preschool During the Pandemic
https://ectacenter.org/topics/disaster/preschoolpandemic.asp

Teaching Through the Screen, Not On It
https://youtu.be/AGsMjv3YMdo

Engaging Preschoolers with Green Screens
https://youtu.be/evVyFrG2ylg

Noah and Pop-Pop Go to Preschool
https://youtu.be/ryjotngWmDo

Using Technology to Build and Sustain Relationships with Students, Children, and Families
https://scriptnc.fpg.unc.edu/script-nc-2021-webinar-using-technology-build-relationships-students-children-families

Online and Hybrid Learning: An Equity Checklist for Schools

The COVID-19 pandemic has exacerbated many of the longstanding inequities in our educational system. Black and Brown students, students living in poverty, and other historically underserved groups have been disproportionately harmed by the shift to online learning. To ensure that these students are not left behind, schools can focus on equity and respond flexibly to the individual needs of diverse student populations. A tool for supporting this process is Online and Hybrid Learning: An Equity Checklist for Schools, created by the Education Law Center. While some of the questions are specific to traditional school settings, others could easily be adjusted for other kinds of early childhood programs (e.g., Does the [program] solicit input and feedback from parents on its plans and programs?) The checklist could be part of a student assign-ment. For example, students could use relevant questions to assess the online instruction being provided and use the responses to plan for improvements.

Online and Hybrid Learning: An Equity Checklist for Schools
https://www.elc-pa.org/wp-content/uploads/2020/08/Covid-online-learning-checklist.pdf

Are You Using Jamboard Yet?

Google has an extension called Jamboard that can be used like a shared virtual whiteboard. We've been using Jamboard lately to support the Zoom version of the Graduate of the Future activity. Here's how it works.

- We start by creating a Jamboard that enables anyone with the link to contribute.
- We ask participants to write down all the qualities they think will be needed by a graduate of the future. We ask them to include knowledge, skills, dispositions, etc. Then we provide 2 minutes of silence to support the writing.
- Next, we drop the URL link to the Jamboard into the chat box and ask each participant to transfer each and every one of their ideas onto Jamboard's virtual sticky notes. We're learned that if we don't require participants to write their ideas down, they may not post a quality that someone else has already posted. In using the graduate on an ongoing basis, it's significant to see the qualities that were posted by multiple participants.
- Encourage participants to keep posting. Some sticky notes will be posted on top of others and that's OK. The entire collection is saved and each sticky note can be moved to allow transcription of all inputs.
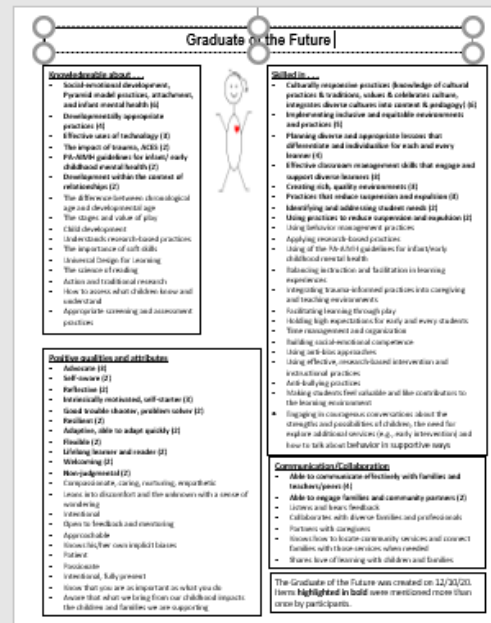

Here's what the product looked like on Jamboard (130 entries)

You can learn more about the Graduate of the Future activity at **https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/Blueprint%20narrative%20FINAL_14.pdf**

And here's the completed Graduate

Here's how to access Jamboard:

- Go to your Google drive and click on +New
- That will open a drop-down menu with More at the bottom of the list
- Click on the > beside More
- Select Google Jamboard from the drop-down menu

For more information:

Collaborative Whiteboard Using Zoom and Jamboard **https://help.lsit.ucsb.edu/hc/en-us/articles/360044724291-Best-Practice-Collaborative-Whiteboard-using-Zoom-and-Jamboard**

Modules Support Early Intervention/Early Childhood Special Education

The Early Childhood Personnel Center (ECPC) has recently released a set of modules for faculty and PD providers that are designed to facilitate the integration of the **Initial Practice-Based Professional Preparation Standards Early Interventionists/Early Childhood Special Educators** (EI/ECSE). There's one module for each of the seven EI/ECSE Standards, and each includes sample content outlines, sample syllabi, multimedia illustrations, learning activities, and additional resources.

ECPC Curriculum Modules
https://ecpcta.org/curriculum-module/

EarlyEdU Alliance

Article Describes How the EarlyEdU Alliance Supports Members
Broader, Deeper, Fairer: Five Strategies to Radically Expand the Talent Pool in Early Education, a January 2021 publication from the National Head Start Association, Headstarter Network, and Bellwether Education Partners and National Head Start Association), shares how the EarlyEdU Alliance supports members as they build accessible pathways to affordable and effective higher education opportunities and degrees to meet the need for a growing number of early childhood educators. The publication describes the current early childhood workforce preparation landscape, identifies key challenges, and offers five strategies for addressing those challenges. The report shares stories from several states and Institutions of higher education that are leveraging EarlyEdU resources to increase access to affordable, effective, and relevant coursework and degrees for the ECE workforce.

EarlyEdU Membership Update
The EarlyEdU Alliance is transitioning to a new membership structure as all current memberships expire on March 31, 2021. **New memberships will be available April 1, 2021** through the EarlyEdU **website**. Membership will remain **free** and open to educators and stakeholders affiliated with non-profit and governmental organizations working to strengthen the early childhood education workforce.

Register for April 8 EarlyEdU Webinar
Sign up now for April's webinar, *What's New in EarlyEdU*? Join EarlyEdU's Dr. Katie Emerson-Hoss to learn about EarlyEdU's new membership structure, resources, and support launching April 1, 2001. Take a tour of the new webpages and explore all the EarlyEdU offers! **Register for the webinar.** After registering, you will receive a confirmation email containing information about joining the webinar.

> **Date:** Thursday, April 8, 2021
> **Time:** 10:00-10:30 a.m. PT/1:00-1:30 p.m. ET

Broader, Deeper, Fairer: Five Strategies to Radically Expand the Talent Pool in Early Education
https://bit.ly/3cLDfeL

Sign up for your new EarlyEdU membership after April 1, 2021 at
https://www.earlyedualliance.org/

Register for the *What's New in EarlyEdU*? Webinar
https://washington.zoom.us/webinar/register/5516160134425/WN_-Hwt9jngRQqSnxGB7IFijg

A Few Words About Faculty Finds
Faculty Finds is distributed six times per year. Each issue focuses on early childhood content resources, instructional resources, and information about the effective preparation of early childhood and early childhood special education professionals. All resources are free. Sign up to receive Faculty Finds every other month at **http://eepurl.com/ggHi3j**

Faculty Finds is compiled by Camille Catlett with support from the EarlyEdU Alliance. All or part of Faculty Finds may be freely shared or copied. Past issues of **Faculty Finds** are archived at **https://www.earlyedualliance.org/modules-and-more/** To suggest resources/topics or provide feedback, please contact Camille (**camille.catlett@unc.edu**).