**AGENDA KEY**

A Defining Feature of Inclusion: Tiered Systems of Support

To be intentional about inclusion, it is important to see the needs of each child and support in ways that are specific to that child. This type of approach goes by many different names: Multi-tiered systems of support (MTSS), Response to Intervention (RTI), or Positive Behavior Support (PBS) to name a few. Regardless of the name, the approach is the same:

**ALL:** Universal Promotion: Tier 1
The foundation are practices that support the learning and development of all children.

**SOME:** Prevention: Tier 2
Some children will need more support with targeted interventions to make progress on some skills.

**FEW:** Intervention: Tier 3
Few children will need highly individualized interventions to learn some skills.