



# Washington Early Achievers Institute: Promoting Inclusion Practices for all Children

Download the agenda to your device at <https://rebrand.ly/EA-Inclusion-Institute>

TUESDAY, DECEMBER 1 <sup>ST</sup> 2020		
11:00AM - 12:00PM <i>1 hr</i>	Inclusion Means Everyone: Creating a Sense of Belonging for All Children	ENG
1:00PM - 2:00PM <i>1 hr</i>	Disability Rights Movement: Breaking Physical, Societal and Institutional Barriers*	ENG
3:00PM - 4:00PM <i>1 hr</i>	Early Childhood Special Education Supports*	ENG

WEDNESDAY, DECEMBER 2 <sup>ND</sup> 2020		
11:00AM - 12:00PM <i>1 hr</i>	Disability Visibility Project: No Longer Lost In The Shuffle*	ENG
1:00PM - 2:00PM <i>1 hr</i>	Conversations That Matter: Supporting Novice Teachers to Talk About Ability and Race With Young Children*	ENG
3:00PM - 4:00PM <i>1 hr</i>	Fitness For All*	ENG

THURSDAY, DECEMBER 3 <sup>RD</sup> 2020		
9:00AM - 10:00AM <i>1 hr</i>	Making the Case for Inclusion: Evidence, Effective Strategies, and Social Justice*	ENG
11:00AM - 12:00PM <i>1 hr</i>	Supporting Parent Advocacy for Inclusive Education: A Parent Panel*	ENG
3:00PM - 3:30PM <i>30 min</i>	PBS Teacher Toolbox Pilot Study: Coach Q&A	

FRIDAY, DECEMBER 4 <sup>TH</sup> 2020		
9:00AM - 10:00AM <i>1 hr</i>	Introduction to Inclusion*	ENG
9:00AM - 10:00AM <i>1 hr</i>	Introducción a la Inclusión*	ESP
11:00AM - 12:00PM <i>1 hr</i>	Universal Design for Learning*	ENG
12:15PM - 1:00PM <i>45 min</i>	Make and Take Community Workshop	
1:00PM - 2:00PM <i>1 hr</i>	Help Me Play: Curriculum Modifications to Increase Engagement*	ENG
3:00PM - 4:00PM <i>1 hr</i>	You've Got To Have Friends!*	ENG
3:00PM - 4:00PM <i>1 hr</i>	Cómo Apoyar los Entornos Inclusivos*	ESP

SATURDAY, DECEMBER 5 <sup>TH</sup> 2020		
9:00AM - 10:45AM <i>1 hr 45 min</i>	Teach Me What to Do Instead: Teaching Crucial Social-Emotional Skills*	ENG
11:00AM - 12:00 PM <i>1 hr</i>	Increased Opportunity, Increased Learning*	ENG
11:00AM - 12:00 PM <i>1 hr</i>	Hawigelinta Goyska	SOM
12:15PM - 1:00PM <i>45 min</i>	Make and Take Community Workshop: STEAM For All	
1:00PM - 2:00PM <i>1 hr</i>	Evidence-Based Teaching Strategies*	ENG
1:00PM - 2:00PM <i>1 hr</i>	Qorsheynta Hore: Deeganka Waxbarashada ee taageera dabeecad wanaag	SOM
3:00PM - 4:00PM <i>1 hr</i>	Forjando Lazos Interpersonales Positivos con los Niños*	ESP
3:00PM - 4:00PM <i>1 hr</i>	Is-Daryeelare: The Positive Spiral of Self-Care	SOM
5:00PM - 5:30PM <i>30 min</i>	Student Voices Closing Panel	

\*Closed-captioned English/Spanish

## AGENDA KEY

### A Defining Feature of Inclusion: Tiered Systems of Support

To be intentional about inclusion, it is important to see the needs of each child and support in ways that are specific to that child. This type of approach goes by many different names: Multi-tiered systems of support (MTSS), Response to Intervention (RTI), or Positive Behavior Support (PBS) to name a few. Regardless of the name, the approach is the same:

#### ALL: Universal Promotion: Tier 1

The foundation are practices that support the learning and development of all children.

#### SOME: Prevention: Tier 2

Some children will need more support with targeted interventions to make progress on some skills.

#### FEW: Intervention: Tier 3

Few children will need highly individualized interventions to learn some skills.

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