



Noticing Opportunities: Facilitator Notes

Part 1

Instructions: Read each of the short descriptions in the *Child Vignettes* handout. This is a two-step activity. First, ask participants to think about and jot down the typical activities and routines that each child participates in. Next, ask each participant to imagine that they you are the educator. For the highlighted learning objective, ask them to think about where and when they would provide teaching to help the child learn the skill. Ask for volunteers to share with the whole group or in small groups, depending on your setting.

Part 2

Instructions: Using the *Embedded Learning Opportunities-at-a-Glance* form and the *Child Vignettes* handout, ask participants to develop individual lesson plans for each of the children based on the learning objectives listed. As a whole group, practice starting with an objective that is clear and specific.