



## Helpful Resources

### Print Resources

Division for Early Childhood (2014). *DEC recommended practices in early intervention/early childhood special education 2014*. Retrieved from <https://www.dec-sped.org/dec-recommended-practices>

Gauvreau, A. & Sandall, S.R. (2018). Activity matrices: Tools for planning, organizing, and implementing instruction in early childhood settings. In Hemmeter, M.L. and Snyder, P. (Eds) *Instructional Practices. (DEC Recommended Practices Monograph Series No. 4)*. Washington DC: Division for Early Childhood.

Sandall, S.R., Schwartz, I.S., Joseph, G.E., & Gauvreau, A. (2019). *Building Blocks for Young Children with Special Needs* (3<sup>rd</sup> ed.). Baltimore: Paul H. Brookes Publishing.

Snyder, P.A., Rakap, S., Hemmeter, M.L., McLaughlin, T.W., Sandall, S. R., & McLean, M.E. (2015). Naturalistic approaches to early learning: A systematic review. *Journal of Early Intervention*, 37, 69-97.

### Web Resources

Early Childhood Learning and Knowledge Center

<https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/highly-individualized-teaching-learning>

- See the 15-minute in-service suites called Break it down: *Turning goals into everyday teaching opportunities* and *The teaching loop*. Focused on children of preschool age, the suites include tips, tools, and resources that can be adapted for infants and toddlers.

Early Childhood Technical Assistance Center (ECTA). *Practice Improvement Tools: Using the DEC Recommended Practices*.

<https://ectacenter.org/decrp/topic-instruction.asp>

- See the checklists and guides in the Instruction topic area

CONNECT Modules

<https://www.connectmodules.dec-sped.org/connect-modules/>

- See the CONNECT module on Embedded Instruction. Now located on the Division for Early Childhood (DEC) website

DEC Recommended Practices

<https://www.dec-sped.org/dec-recommended-practices>

- See the DEC Recommended Practices on instruction and interactions to explore evidence-based practices related to Embedded Learning Opportunities.