



## Child Vignettes

### PJ – Home-based

PJ is a 9-month-old child with a calm demeanor who was born with a number of congenital difficulties. He has a heart defect, hearing impairment, and facial paralysis. He has difficulty with feeding. It takes a long time for him to take anything by mouth, so he is also fed through a feeding tube in his stomach. PJ can sit for short periods of time and play. Playing with soft blocks is his favorite activity. He is not yet crawling and does not like to spend time on his tummy. He is aware and interested in his environment. He makes vowel-like sounds but does not yet babble. He doesn't turn to his name or to sounds.

- Learning Objectives:
- Turn his head when his name is called (orient to sound)
  - Explores toys and hands by mouth, waving, and/or shaking
  - Pushes up on hands from prone (tummy) position
  - Takes turns by making sounds with adult

### Hani – Family Child Care

Hani is 18 months old. She was born with Down syndrome. She sits, crawls, and cruises (side-steps) by furniture. She is not yet walking. She babbles and says "mama." She waves and claps. She reaches and fusses to get what she wants. She likes to play with lots of different toys; she bangs toys together, drops things but does not yet put toys together. Hani likes to be near the other children and watches their play. She can play simple back and forth games with adults. She is described as a "good eater." She mostly uses her fingers to feed herself and does not yet use a spoon effectively.

- Learning Objectives:
- Bring spoon with textured food to mouth and eat
  - Say 3-5 meaningful word approximations (e.g., up, bye bye, all done, more, dad)
  - Put smaller toy/object in container
  - Take 2-3 steps independently

### Santino – Child Care Center

Santino is almost 3 years old. He has a visual impairment. He has glasses but it has been very difficult to get the prescription correct. He has mild developmental delays in language and cognition. He is very active and enjoys running, building, and climbing. He sometimes gets angry and frustrated when he bumps into things or can't find something he needs. Santino has difficulty following directions from adults, and does not seem to understand the play ideas suggested by the other children. When he is frustrated, he grabs, yells, and rips off his glasses.

- Learning Objectives:
- Take turns with peers during play times
  - Points to familiar people, objects, body parts
  - Follows simple directions
  - Uses short sentences to make requests and comments