



## Individualized Planning: Facilitator Notes

### Instructions:

To provide additional practice in creating and using activity matrices, use these activities throughout the presentation. Ask participants to work alone or in small groups. Use the *Activity Matrix Example Form*, the *Child Vignettes* handout, and the descriptions of individual children on Slides 9-11 for these activities.

### Part 1:

Using the Activity Matrix Example Form, ask participants to create an Activity Matrix for Maya for her socialization group. Provide details about the group setting: the group includes 8 family member/child pairs and two facilitators (some families bring both parents or other additional family members), and there is one other child in the group with an IFSP. The schedule is something like this:

- Greeting/welcome 10 min
- Opening discussion 15 min
- Parent/child play time 30 min
- Snack 15 min
- Music and movement 10 min
- Closing discussion 15 min
- Good-bye song 5 min

### Part 2:

Using the Activity Matrix Example Form, ask participants to create an Activity Matrix for Damian's family to use at home. Have participants role play the conversation with Damian's early interventionist and his mother and father as they identify activities, routines, and transitions at home and in the community.

### Part 3:

Ask participants to imagine that Marcus is making good progress on the objective "takes turns with help" on the playground, but not during small group time. In small groups, ask participants to discuss what they would change in terms of both the individual lesson plan and the Activity Matrix.