



Helpful Resources

Print Resources

Gauvreau, A. N. & Sandall, S.R. (2018). Activity matrices: Tools for planning, organizing, and implementing instruction in early childhood settings. In, M.L. Hemmeter & P. Snyder (Eds.), *Instructional practices: DEC recommended practices monograph series no. 4* (pp. 37-50). Washington, DC: Division for Early Childhood.

McWilliam, R. A. (2010). *Routines-based early intervention*. Baltimore, MD: Paul H. Brookes Publishing.

Noonan, M.J. & McCormick, L. (2014). *Teaching young children with disabilities in natural environments*. Baltimore, MD: Paul H. Brookes Publishing.

Sandall, S.R., Schwartz, I.S., Joseph, G.E., & Gauvreau, A.N. (2019). *Building blocks for teaching preschoolers with special needs (3rd ed.)*. Baltimore, MD: Paul H. Brookes Publishing.

Schwartz, I.S., Sandall, S.R. & Gauvreau, A. (2013). Planning to individualize: Meeting the needs of all children using activity matrices. *Teaching Young Children*, 7(2), 21-23.

Woods Cripe, J. & Venn M.L. (1997). Family-guided routines for early intervention services. *Young Exceptional Children*, 1(1), 18-26.

Web Resources

Division for Early Childhood (2014). Promoting policies, advancing practices. DEC recommended practices.

- This webpage offers guidance in early intervention/early childhood special education. <https://www.dec-sped.org/dec-recommended-practices>

Early Childhood Learning and Knowledge Center (ECLKC). (2020, January 23). **Activity matrix: Organizing learning throughout the day 15-minute in-service suite.**

- Focused on preschoolers, the suite also includes tips, tools, and resources. <https://eclkc.ohs.acf.hhs.gov/video/activity-matrix-organizing-learning-throughout-day>

FGRBI. Family guided routines-based intervention and caregiver coaching. Florida state university.

This site describes the family-guided approach and offers resources for early intervention personnel.

<http://fgrbi.fsu.edu/>