



embedded learning opportunities: helpful resources

Websites

WWW.EMBEDEDINSTRUCTION.NET

The Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices is a Goal 2 research project funded by the Institute of Education Sciences of the United States Department of Education. The Embedded Instruction for Early Learning website provides a definition of embedded instruction and an overview of how it can be used to promote child engagement, learning, and independence in everyday activities, routines, and transitions.

[HTTP://COMMUNITY.FPG.UNC.EDU/](http://COMMUNITY.FPG.UNC.EDU/)

CONNECT provides web-based resources and modules on effective practices to support early childhood practitioners' abilities to make evidence-based decisions. View CONNECT Module 1 for more information on embedded interventions. Learn about the use of embedded interventions to help children participate in a variety of early learning opportunities and designing environments to promote high quality inclusion.

Books

Grisham-Brown, J., Hemmeter, M. L., & Pretti-Frontczak, K. (2005). *Blended practices for teaching young children in inclusive settings*. Baltimore, MD: Brookes Publishing Company.

Pretti-Frontczak, K., & Bricker, D. D. (2004). *An activity-based approach to early intervention* (3rd ed.). Baltimore, MD: Brookes Publishing Company.

Sandall, S. R. & Schwartz, I. S. (2008). *Building Blocks for teaching preschoolers with special needs* (2nd ed.). Baltimore, MD: Brookes Publishing Company.

Sandall, S. R., Hemmeter, M. L., Smith, B., & McLean, M. (2005). *DEC Recommended Practices: A Comprehensive Guide*. Longmont, CO: Sopris West.