



## Directions for Voice Volume Chart

Do any of these statements sound familiar?

"Inside Voice, Samantha!" or

"Dominic, that's an outside voice, we need to use our inside voices in the classroom."

It's often a challenge to teach kids about the appropriate voice volumes in a way that they can really grasp. Often it's loud or louder when it comes to the preferred voice volume of preschool children. Some teachers use pictures of animals to help children label what different voice volumes sound like.

**Here are some ideas for how to use our voice volume chart in the classroom to teach kids the differences between quiet, medium and loud voice volumes.**

1. Show students the voice volume chart during a meeting time and ask them if anyone might know what a mouse voice, a cat voice and a lion voice would sound like (you'll probably get a lot of squeaks, meows and roars—that's OK!)
2. Talk about the words "quiet", "just right" and "loud" and how those different voice volumes can relate to what a mouse, a cat and a lion sound like.
3. Ask the kids when they thought a good time to use their "quiet" or MOUSE voice would be. Ask them about when they thought a good time to use their "just right" or CAT voice would be. Ask the kids about times when they thought using their "loud" or LION voice would be appropriate.
  - a. Reinforce kids who talk about using their "quiet" or MOUSE voice "in a library" or "when a baby is sleeping". Do the same for kids who talk about using their "just right" or CAT voice "inside the classroom" and those who talk about using their "loud" or LION voice "outside" or in an "emergency".
4. You can tell kids that in your classroom, they are now going to be trying to use their CAT voices in the classroom and their LION voices outside on the playground.