

FACULTY FINDS

Looking for How to Shift Course Assignments to Online Delivery?

All the resources from the March 30 Shifting Blackboards webinar are now available online. In addition to sources for longer, unnarrated videos (to use for student observations) and other content resources, the [webinar handout](#) provides details on how to shift seven assignments to digital delivery. The PowerPoints and recording offer additional ideas to support shifts in delivery mode.

Shifting Blackboards webinar site

<https://scriptnc.fpg.unc.edu/shifting-blackboards>

Webinar handout

<https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/Webinar%20handout%20FINAL-rev.pdf>

New Perspectives on Addressing Early Literacy Content

Want to see how two talented early childhood colleagues have designed and implemented an early literacy course that includes emphasis on children with disabilities and children who are dual language learners? Interested in how to deliver ten high-impact face-to-face activities in synchronous or asynchronous formats? Check out the resources from the April 21 SCRIPT-NC Early Literacy for All webinar, which shared current readings, handouts, engaging activities, and effective assignments for adult learners to grow their early literacy related background knowledge and effective practice implementation skills. Don't miss the set of posted videos that illustrate uses of assistive technology to support early literacy. The PowerPoints and recording from the webinar are also available.

Early Literacy for All webinar site

<https://scriptnc.fpg.unc.edu/scriptnc-webinar-early-literacy-all>

Activities handout

<https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/SCRIPT-NC-Literacy-Activity-Handout.pdf>

Are You Experiencing Zoom Fatigue?

Do Zoom meetings leave you feeling exhausted? Read [The Reason Zoom Calls Drain Your Energy](#) to discover why you and others are feeling this way and what you can do to prevent this from continuing. How might you share this article with your students/learners and use it to support enhancements?

The Reason Zoom Calls Drain Your Energy

<https://www.bbc.com/worklife/article/20200421-why-zoom-video-chats-are-so-exhausting>

New Instructional Tools for Learning about the National Association for the Education of Young Children (NAEYC) and the Division for Early Childhood (DEC)

As part of your work in the early childhood field, do you help your students/learners to learn about and access our key professional organizations? Two new resources have been created to support that effort. Camille Catlett has created a scavenger hunt for each of the organizational websites (NAEYC and DEC) and both the hunt questions and the answer key for each hunt are now available to Faculty Finds subscribers.

DEC Website Scavenger Hunt

DEC Website Scavenger Hunt Key

NAEYC Website Scavenger Hunt

NAEYC Website Scavenger Hunt Key

Go to

<https://fpg.unc.edu/presentations/toolkit> to find these resources.

They're at the bottom of a long list of other resources that you may also find useful.

Supporting Each and Every Adult Learner

Early childhood faculty and instructors know better than anyone how tremendously the knowledge base and learning styles of the students and adult learners can differ. Issues of culture (e.g., working individually vs. working collectively), language, general education requirements, and benchmark exams (e.g., PRAXIS) may also require additional planning and differentiation of instruction. SCRIPT-NC and Project PIPELINES at San Diego State University will be hosting a free webinar that will share examples of evidence-based practices for supporting each and every college student/adult learner, including practices that support English Language Learners and students/learners with disabilities using the framework of Universal Design for Learning. Dr. Paul Luelmo of San Diego State University will present the webinar which will also address how to support diverse adult learners in increasingly digital learning environments.

Register for Supporting Each and Every Adult Learner at <https://tinyurl.com/scriptnc-adultlearner>

Addressing the Findings of *Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation*

While many of you may already be addressing the recommendations in this seminal report or using resources that emerged from it, others may not be there yet. One of many resources that are available for anyone who teaches child development is *Child Development and Early Learning: A Foundation for Professional Knowledge and Competencies* which highlights important areas of emphasis that may, or may not, be part of your current repertoire. The newest resource is a **multimedia guidebook** from New America that breaks down the findings from the report for policymakers, higher education, and the workforce. The multimedia guidebook provides research, videos, and other resources for instructors to use in addressing key findings in the report.

Child Development and Early Learning <https://www.fcd-us.org/transforming-workforce-children-birth-age-eight-unifying-foundation/>
Transforming the Workforce: A Multimedia Guidebook
<https://www.newamerica.org/in-depth/transforming-early-education-workforce/>

I Give Up! I Can't Do This Assignment Online!

Do you have an assignment that you can't figure out how to require as part of an online course? Maybe the answer is to convert the assignment into an Independent Study. Research confirms that independent study can be a very effective way for students to learn. Here's what that might look like.

- Provide a list of topics, self-reflection tool, or set of competencies
- Ask students to identify an area in which they feel less confident and competent
- Ask students to complete an Independent Study of that topic.
- Require students to share documentation of their Independent Study:
 - Summarize the essential content by created a bulleted handout of 10 key facts about the topic with the evidence sources for each fact;
 - List 5 current, evidence-based websites that offer content on this topic; and
 - Submit a 1-2 page paper summarizing what you've learned and how you will use that information to support children and families.
- Create a central repository in which students may share this documentation with each other.

Independent study more useful than contact hours, study finds article
<https://www.tcs.cam.ac.uk/independent-study-more-useful-than-contact-hours-study-finds/>

Supporting Student/Learner Observations in an Era of Online Instruction

Many faculty and instructors are clamoring for examples of high quality videos that they can use to support learner experiences with observation, assessment, planning, and individualizing. Here are a few resources that are available to help with that tall order.

Resource	What's There?	URL
EarlyEdU	<p>Visit Multimedia Resources/Media Library to search for videos and professional development packages or to curate your own video collection on multiple early childhood topics. Options include:</p> <ul style="list-style-type: none"> • 62 observation-length videos, 5, 10, 15, and 20 minutes in length (Search observation practice video in the Special Collections facet category) • 16 videos suitable for child observation practice • 33 dual language strategy and/or Spanish language videos (with captions in Somali, Spanish, and English) • 34 short video clips from <i>Circle Time Magazine</i>™, Season 2: Positive Behavior Support 	https://www.earlyedualliance.org/
Toddler Classroom/ Preschool Classroom	Evidence-based teaching practices that support young children's social emotional development, as demonstrated by a high-fidelity Pyramid Model implementation site. A table of contents is provided at the beginning of each video so viewers can easily navigate to specific segments.	https://vimeo.com/180297918 (toddler) https://vimeo.com/180313975 (preschool)
Home Visiting/ Early Intervention (resources from Larry Edelman and colleagues)	<p>An Illustration of Using the SS-OO-PP-RR Framework to Guide Home Visiting This 40-minute video illustrates an entire home visit delivered by early interventionist Jenny Seuntjens via video conferencing.</p> <p>A Home Visit with Zander's Family This 14-minute video illustrates an early intervention home visit delivered by Ohio physical therapist Paula Clark.</p> <p>A Virtual Home Visit with Liam's Family This 6-minute video illustrates how a speech-language pathologist makes a virtual home visit from her office to join a mother, her son, and a developmental specialist.</p>	https://ectacenter.org/topics/disaster/ti-service.asp#ss-oo-pp-rr2 https://youtu.be/gXkHD71g-Hc https://youtu.be/zd8FvvZnrVM
Virtual Lab School (VLS)	The VLS offers 15 core content courses, each of which covers research-based developmentally appropriate practices for working with children from birth to age 12. The VLS offers distinct tracks for center-based professionals including direct-care providers, training and curriculum specialists (coaches), and management personnel, as well as a track for home-based care providers who typically care for mixed age groups.	https://www.virtuallabschool.org/

A Few Words About Faculty Finds

Faculty Finds is distributed six times per year. Each issue focuses on early childhood content resources, instructional resources, and information about the effective preparation of early childhood and early childhood special education professionals. All resources are free. **Highlighted resources are available in English and Spanish.** Sign up to receive Faculty Finds every other month at <http://eepurl.com/ggHi3j>

Faculty Finds is compiled by Camille Catlett with support from the EarlyEdU Alliance. All or part of Faculty Finds may be freely shared or copied. Past issues of **Faculty Finds** are archived at <https://www.earlyedualliance.org/modules-and-more/> To suggest resources/topics or provide feedback, please contact Camille (camille.catlett@unc.edu).