

FACULTY FINDS

Special Feature: Resources for Emergency Online Instructors (and others)

Online Teaching Boot Camp!

Thursday, March 26, 2020 11:00-11:45 a.m. PDT/2:00-2:45 p.m. EDT

Join EarlyEdU's Katie Emerson Hoss, Higher Education Outreach and Implementation Manager, and Katie Miller, Content Specialist, for a concise and informative *how-to* on implementing online courses and utilizing available resources. Learn the essentials for effective teaching in a virtual classroom and discover helpful materials and toolkits to make your online course constructive and enjoyable for you and your students. Whether you're an experienced online instructor or are new to the medium, this webinar has the resources and the experts to help you build a successful learning experience.

[Register for the webinar](#)

https://washington.zoom.us/webinar/register/5615841381229/WN_yz4j7rGjSgOngp6nAffZSg

After registering, you will receive a confirmation email containing information about joining the webinar.

Shifting Blackboards: Supports for Emergency Online Teaching, Adjusting Assignments, and Rethinking Field Experiences

Monday, March 30, 2020 2:00 – 3:00 p.m. EDT

Recent emergency measures have forced many early childhood instructors to shift to online instruction. The purpose of this webinar is to provide ideas and supports to help in making those shifts. We'll offer ideas for content resources, share options for ways to use technology (e.g., to hold large and small group discussions), and suggest possibilities for alternatives to assignments (e.g., observation using videos instead of classrooms).

[Register for the webinar](#)

<http://tinyurl.com/scriptnc-blackboard>

After registering, you will receive a confirmation email containing information about joining the webinar.

Free, Online Resources – Evidence, Articles, Videos, and More

Sixteen sets of annotated resources on common early childhood topics are available online. All resources are free. Each collection is divided into four sections: evidence sources (position statements, research, policies), print sources (articles, chapters), audiovisual sources (videos, simulations, archived webinars), and online sources (websites, modules). Topics include approaches to learning, assessment, building resilience, creative arts and expression, culture-diversity-equity, family engagement, growing-moving-being healthy, inclusion, infant-toddler, language development, literacy development, math, play, science, social studies, and social-emotional development.

Free annotated resources

<https://fpg.unc.edu/presentations/toolkit>

Archived Webinars on Online Instruction

- All the materials from **Best Practices in Online Instruction** are posted, including the archived webinar, handouts with online instruction strategies and tools, and a set of PowerPoint slides with examples.
- The archived recording and PowerPoints with examples from **More Than Cool Apps and Games: Using Instructional Technology to Improve Teaching and Learning** are online.

Best Practices in Online Instruction

<https://scriptnc.fpg.unc.edu/best-practices-online-instruction>

More Than Cool Apps and Games: Using Instructional Technology to Improve Teaching and Learning

https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/SCRIPT-NC_Webinar.pdf

I-LABS Training Modules: High Quality Content Nuggets

Looking to incorporate high-quality content in your infant/toddler, child development, or other foundational courses? Consider the modules from the Institute for Learning & Brain Sciences at the University of Washington. Each module takes an in-depth look at a unique topic, from the power of learning through imitation to early numeracy. Each module incorporates research evidence, real life context, opportunities for user reflection and additional resources. Modules range in length from 10-25 minutes, are available in several languages (Spanish, Somali, Vietnamese), and may be viewed in any order, at any time. See more at <http://modules.ilabs.uw.edu/resources/>

I-LABS Training Modules

<http://modules.ilabs.uw.edu/outreach-modules/>

Additional resources like topical briefs and discussion guides

<http://modules.ilabs.uw.edu/resources/>

Media, Modules, and More

Don't miss this new and expanded section of the EarlyEdU website. You'll find:

- Modules on emotional literacy, building skills in two languages, using interactive media in early learning, mindfulness, and family engagement.
- Archived webinars are available on infant mental health, peer learning, effective feedback, practice-based coaching, and using video to support learning and connection.
- Professional Development Resources, including suites on engaging interactions and environments, highly individualized teaching and learning, ongoing child assessment, and implementing research-based curriculum and teaching practices.

Media, Modules, and More

<https://www.earlyedualliance.org/staging/media-modules-and-more/>

Resource Collections to Support Your Work

- **Do you teach about gross motor development?** Look at the free resources that were shared in the February Resources within Reason column.
- **Do you want your learners to be savvy and thoughtful users of digital resources?** Introduce them to The Digital Civics Toolkit, resources for educators to support students to explore, recognize, and take seriously the civic potentials of digital life. The Toolkit draws on the research and work of the MacArthur Research Network on Youth and Participatory Politics and explores a variety of issues, civic opportunities, and dilemmas.
- **The Teaching Tolerance project has a set of resources on digital and civic literacy to address issues** of locating and verifying reliable sources of information, understanding online searches, constructively engaging in digital communities, and understanding how online communication affects privacy and security.

Resources within Reason: Helping All Children Build Gross Motor Skills

<https://divisionearlychildhood.egnyte.com/dl/ah5gq0ZCrc/>

Digital Civics Toolkit

<https://www.digitalcivicstoolkit.org/>

Digital and Civic Literacy Skills

https://www.tolerance.org/frameworks/digital-literacy?utm_source=Teaching+Tolerance&utm_campaign=f08fc58f3a-%20Newsletter+11-6-2018&utm_medium=email&utm_term=0_a8cea027c3-f08fc58f3a-83000183

A Couple More "How-to's"

- **How to Be a Better Online Teacher**
The list of ten essential practices in this online article may come in handy. <https://www.chronicle.com/interactives/advice-online-teaching>
- **Facilitation Tips for Virtual Meetings**
Thank you, Beth Truzansky, for your list of tips for both supporting and productive virtual meetings.

How to Be a Better Online Teacher

<https://www.chronicle.com/interactives/advice-online-teaching>

Facilitation Tips for Virtual Meetings

<https://buildingbrightfutures.org/facilitation-tips-for-virtual-meetings/>

Supporting College Students Who Are Homeless

Do you know which of your students are homeless? A [2019 survey](#) of nearly 86,000 students found that homelessness affected 18% of respondents attending two-year colleges and 14% of those attending four-year institutions. There are excellent, free resources available for better understanding issues of housing insecurity and supporting students for whom this is a reality. To learn more about how to support students who are homeless, see the box to the right. Thank you, Tracy Duarte, for sharing these resources.

Other Resources for Supporting Students Who Are Homeless

- [Schoolhouse Connection](https://www.schoolhouseconnection.org/learn/higher-education/)
<https://www.schoolhouseconnection.org/learn/higher-education/>
- [Housing Insecurity in Higher Education](https://naehcy.org/wp-content/uploads/2019/07/Hallett-et-al-Chapter-2.pdf)
<https://naehcy.org/wp-content/uploads/2019/07/Hallett-et-al-Chapter-2.pdf>

Open Educational Resources (OER) for Early Childhood

OER are freely accessible, openly licensed text, media, and other digital assets that are useful for teaching and learning. Faculty at the College of the Canyons in California have recently developed five OER textbooks, with more coming soon. Check them out below. They are “housed” in Google Groups to foster collaboration and sharing of derivative work and ancillary and supplementary resources.

- Child Growth and Development <https://groups.google.com/forum/#!forum/understanding-the-whole-child-oer-resources>
- Child, Family, and Community <https://groups.google.com/forum/#!forum/child-family-and-community-oer-resources>
- Introduction to Curriculum <https://groups.google.com/forum/#!forum/introduction-to-curriculum-oer-group>
- Observation and Assessment <https://groups.google.com/forum/#!forum/observation-and-assessment-oer-textbook>
- The Role of Equity and Diversity in Teaching Young Children <https://groups.google.com/forum/#!forum/the-role-of-equity-and-diversity-in-ec-e-oer-resources>

For more information about the College of the Canyons OER resources, contact Jennifer Paris (Jennifer.Paris@canyons.edu)

Learn More About OER

16 OER Sites Every Educator Should Know
<https://campustechnology.com/articles/2014/07/02/16-oer-sites-every-educator-should-know.aspx>

6 Tips for Using Open Educational Resources
<https://campustechnology.com/articles/2014/08/27/6-tips-for-using-open-educational-resources.aspx>

OER Commons
<https://www.oercommons.org/>

Unesco Open Educational Resources
<https://en.unesco.org/themes/building-knowledge-societies/oer>

25 Sites for Images and Videos

Do you hunt for compelling images to support your emphasis on culture, diversity, and inclusion? This compilation may be helpful. Look through the options, consider which are available for free, and make informed decisions. The content at the end offers thoughtful information about licensing requirements and Creative Commons, the non-profit organization devoted to expanding the range of creative works available for others to build upon legally and to share.

25 Sites for Images and Videos

https://blog.adobespark.com/2020/01/30/25-sites-for-free-images/?r=email_email_2_5_20_25_sites_for_free_marketing_images

Wait, Make that 26 Sites for Images

Smithsonian Open Access is where you can download, share, and reuse millions of the Smithsonian’s images—right now, without asking. With new platforms and tools, you have easier access to nearly 3 million 2D and 3D digital items from the Smithsonian collections—with many more to come. This includes images and data from across the Smithsonian’s museums, research centers, libraries, archives, and the National Zoo.

Smithsonian Open Access
<https://www.si.edu/openaccess>



NEW Resources to Promote Successful Transitions to Kindergarten

It's nearing the end of the school year and more than 320,000 children and their families are preparing to transition from preschool programs to kindergarten. Are the early childhood educators you support ready to be informed and effective partners in the transition process? From the research, we know planning and implementing transition activities that strengthen connections can make a positive difference in children's adjustment to kindergarten and ongoing school success. The four types of connections that facilitate effective transitions are: School-Family, School-Child, School-Program, and School-Community.

Many talented partners have contributed to the resources below which may be used to prepare future early childhood educators to support children and families through this important transition. Read on to discover resources to help make each and every transition a success!

Gather Information

Review these resources to discover what the research says about supporting effective transitions to kindergarten:

- [Planning for the Transition to Kindergarten: Why It Matters and How to Promote Success](#)
- [Family Engagement in Transitions: Transition to Kindergarten](#)
- [Transition to Kindergarten: Policy Connections at a Glance](#)

See It

Check out these videos to see evidence-based practices that support a strong transition to kindergarten:

- [Building Bridges: Leaders Supporting the Transition to Kindergarten](#)
- [Educators Supporting Successful Transitions to Kindergarten](#)
- [Transitions: From the Children's Perspective](#)

Apply It

Put these practices into action. Explore key strategies and plans to get you started:

- [Ready, Set, Go! Planning a Kindergarten Registration Event](#)
- [Leadership Practices for Successful Transitions to Kindergarten](#)

For more information about supporting the transition to kindergarten, check out the [Transition to Kindergarten](#) resource collection on the ECLKC at <https://eclkc.ohs.acf.hhs.gov/transitions/article/transition-kindergarten>

Selected Resources

Transition to Kindergarten

<https://eclkc.ohs.acf.hhs.gov/transitions/article/transition-kindergarten>

Family Engagement in Transition

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/rtp-transition-to-kindergarten.pdf>

Educators Supporting Successful Transitions to Kindergarten

<https://eclkc.ohs.acf.hhs.gov/video/educators-supporting-successful-transitions-kindergarten>

Leadership Practices for Successful Transitions to Kindergarten

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/ttk-leadership-practices-successful.pdf>

A Few Words About Faculty Finds

Faculty Finds is distributed six times per year. Each issue focuses on early childhood content resources, instructional resources, and information about the effective preparation of early childhood and early childhood special education professionals. All resources are free. **Highlighted resources are available in English and Spanish.** Sign up to receive Faculty Finds every other month at <http://eepurl.com/ggHi3j>

Faculty Finds is compiled by Camille Catlett with support from the EarlyEdU Alliance. All or part of Faculty Finds may be freely shared or copied. Past issues of **Faculty Finds** are archived at <https://www.earlyedualliance.org/modules-and-more/> To suggest resources/topics or provide feedback, please contact Camille (camille.catlett@unc.edu).