



Coaching Companion: Instructor Upload

All assignments described on this page require Instructors to upload video. This is facilitated by direct access to the Media Library in the Coaching Companion

Assignment Type	Relationship	Comments	Suggestions for use
<p>Reflection</p> <p>This assignment type allows instructors to upload a video and then have students reflect on the action.</p>	1:1	Student	<ul style="list-style-type: none"> • Promotes observation and comment on practices of others. • Can be used to promote objective observation of child development and/or teacher practices.
<p>Multiple Choice</p> <p>This assignment type allows instructors to upload a video and configure multiple choice questions for students to answer. Use this option to assign a multiple-choice exercise based on a video you have uploaded.</p>	1:1	No commenting Student selects answers	<ul style="list-style-type: none"> • Allows students to practice “seeing” or analyzing video and correctly identify specific elements. • Allows instructor to assess how accurately students can identify the practice.
<p>Play by Play: Instructor Upload</p> <p>This assignment type allows instructors to upload a video, and the student can then tag the videos with the specified teaching interactions.</p>	1:1	Instructor/Student	<ul style="list-style-type: none"> • Allows students to demonstrate their ability to accurately identify specific teaching practices and to engage in targeted conversation with instructor.
<p>Community Reflection</p> <p>This assignment type allows the instructor to create Community of Reflection and Practice (CORP) and upload videos for groups of students to identify, discuss, and analyze authentic problems of practice. Allows practice of feedback skills and development of professionalism</p>	Group	All	<ul style="list-style-type: none"> • Provides opportunity to observe, learn from observation, and practice providing feedback that is respectful and productive.

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Coaching Companion: Student Upload

All assignments described on this page require Students to upload video. They are ordered in how much emotional risk they may require

Assignment Type	Relationship	Comments	Suggestions for use
<p>Baseline</p> <p>This assignment allows the student to capture themselves interacting with one or more young learners and is filmed at the beginning of the quarter / course / program. This baseline video allows students to re-watch and reflect as they learn new strategies and skills.</p>	1:1	Instructor	<ul style="list-style-type: none"> • Beginning of quarter/course of study instructor assessment of student practices • End of quarter/course assessment of change in student practices • Use same baseline across courses
<p>Upload and Reflection</p> <p>This assignment type allows students to upload a video and provide a brief annotation/commentary. The instructor may also comment on this video allowing for a back and forth conversation around practices</p>	1:1	Instructor/ Student	<ul style="list-style-type: none"> • Promote student observation and written reflection on practice. • Can be used at beginning/end of quarter in place of “baseline” if student reflection on beginning and end of quarter practices is desired. • Note: Encourage students to view their video, then write their reflection.
<p>Play by Play: Student upload</p> <p>This assignment type allows students to upload a video, and the instructor to use Play by Play to tag interaction categories with additional comments.</p>	1:1	Instructor/ Student	<ul style="list-style-type: none"> • Allows analysis of student practices by instructor to highlight when (and how) students are implementing practices.
<p>Community Reflection</p> <p>This assignment type allows the instructor to create Community of Reflection and Practice (CORP) groups of students to upload their own videos, watch their CORP group videos and comment on CORP member videos.</p>	Group	All	<ul style="list-style-type: none"> • Provides opportunity to observe, learn from, and provide feedback to peers. • Need to set up expectations of online student-to-student interactions to ensure all feedback is respectful and productive.

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